Field Placement Directions and Guidelines for BSW

Obtaining field placements is a complex and multifaceted process involving up to 100 BSW and MSW students in a semester, on three campuses and over 75 potential agencies who host our students. All students will be placed in time to start the placement at the beginning of the semester. It is VERY IMPORTANT that you follow the established procedures, as noted here, and work collaboratively with the Field Director, field faculty and graduate assistants.

In completing this application, you must list three areas that you are interested in and three counties that you are willing to go to, including one county other than Watauga, Avery, Ashe or Wilkes. To give you some ideas regarding types of placements that may be available and that students have been placed at in the past, the social work website contains a resource guide that has placement sites organized by county. The listing of these agencies is not a guarantee that there will be a placement available the semester that you enter field. You may also suggest agencies that you are specifically interested in. *Please do not contact the agencies prior to our meeting.*

Each student will meet individually with the Field Director or other field faculty to discuss field placement options and interests. After meeting with all the members of your cohort, a member of the field faculty will examine your interests and the available options for students' placement agencies.

A field faculty member will contact you to tell you where you will be interviewing. She will provide you with instructions for proceeding, including which agency to contact and when to contact them. Some students will know quickly and others may know later due to a field faculty's communication with the agency or changes in the agency.

At times multiple students will want to go to the same site. A field faculty member will make the decision about who will interview for the position and makes the final approval for the placement.

If you want to be placed in a county or in an agency that we have not had a student placed before *please* do not contact the agency until you have met with a field faculty member and obtained permission to do so. She often already has information about the agency and their availability.

Prior to entry into field placement, all social work students must complete a Criminal Background Check (CBC) in accordance with the Beaver College of Health Sciences (BCHS) Criminal Background Check Policy. Students must complete a CBC annually, prior to field placement. **Students are responsible for paying the minimal fee to complete the CBC**. Students entering field will receive an email from Certiphi at **studentedition@certiphi.com** and will be required to follow the instructions listed in the email to complete their Criminal Background Check prior to starting placement.

In putting your initials and the date below the student agrees to the above guidelines.				
Chr. Jan.	Data			
Student	Date			

Appalachian State University Department Social Work

BSW Request for Field Placement

This form is available online on the Social Work Program homepage socialwork.appstate.edu. Please complete the form and upload into AsULearn Social Work Internship site. An individual meeting will be scheduled to discuss possible field placement options. Please do not contact agencies prior to meeting with a member of the field faculty. If you want to do your internship at your place of employment you must complete an *Employment Based Field Placement Application* instead of this application.

Please note that the Department of Social Work requires you to have completed all coursework prior to the semester that you will complete your field placement. You may request an exception by emailing a written request to the Field Director.

Student Information 1. Name:

2.	Birthdate:			
3.	Cohort:	On Campus	Morganton	Hickory
4.	Semester:	Fall	Spring	
5.	Address whi	ile in school:		
6.	Telephone:			
7.	ASU Email:			
8.	Permanent E	Email:		
Add permanent email to alumni listserv for job information and other social work announcements:				
	Yes	☐ No		
9.	Banner ID:			

10. Emergency Contact (Name, Phone Number and Relationship):

Geographic Location/Transportation:

select three counties due	counties that you Watauga, Ashe, to availability of	are interested Avery and W field placem	I in being p Vilkes. You ent sites.	laced i u may	ius of the ASU main campus. Please in. At least one of the counties must be asked to pick more choices of
1		2			3
					the geographic location of your
•	re a car available a current driver'	-		Yes No	No
Placement I		factors led yo	ou to pursue	e a deg	gree in social work?
2. What	are your career g	goals at this ti	me?		
3. What	populations have	e you worked	with in the	e past?	?
4. What	populations or is	ssues are you	most intere	ested in	n working with?
Languages					

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1. Other than English, what languages do you speak:

2. If you speak another language, are you seeking a placement that you can use these language skills?

SBIRT

Are you interested in pursuing SBIRT training by completing Module Two (a day long training before field placement starts) and Module 3 during your field placement (online content and quizzes and use in field placement)?

Preparing for Field:

In planning for your success at the field placement site, please think about strengths and areas of concern that may impact your success in the internship. Each student will get the opportunity to discuss this application and your areas of strengths and concerns with the Field Director or other field faculty.

Service Areas:

The BSW field placements must provide opportunities for students to develop generalist social work knowledge and skills in the areas of micro, mezzo, and macro practice. When possible your practice interests will be taken into consideration.

Which service areas interest you most? Indicate your 1st, 2nd, and 3rd preference.

- 1. Aging (i.e. nursing homes, POA)
- 2. Substance use disorders
- 3. Foster care/adoptions (Private)
- 4. Foster care and adoptions (DSS)
- 5. Child Protective Services
- 5. Adult Protective Services
- 6. Legal (Guardian Ad Litem, Dept. of Juvenile Justice, etc.)
- 7. Schools
- 8. Medical
- 9. Hospice
- 10. Mental Health
- 11. Developmental disabilities
- 12. Interpersonal violence
- 13. Other (specify)

Specific Agency Requests

Although the Field Director or field faculty member will make the final decision about where a student will interview students are welcome to suggest specific agencies they are interested in. The Field Director will make a visit to any agency that we have not previously had a student placed at in order to assure that there are opportunities to meet the competencies and evaluate if adequate supervision exists. Please do not contact these agencies prior to meeting with the Field

	rect aced	or or other field faculty. Provide name of agencies (if known) where you would like to
1.	Ad Pho Em	nme: Idress: one: nail: ntact person/Credentials:
	Ad Pho Em Co Olun	Indicate prior paid or volunteer social service experience. Include the agency, dates, and a brief description of your activities and responsibilities.
	3.	Briefly indicate your employment experiences, other than social work, including summer and part-time jobs.
	4.	Please make additional comments about you and your interests in social work that may be relevant to your field placement.

Additional Considerations:

Please note that if your proposal for field placement does not fit into the guidelines set forth in this application you may ask for an exception in writing to be turned in to the Field Director. The Field Director will then present your request to the Field Education Committee.

Student Permission:

Does the Field Director/Field Faculty and the Field Education Program have your permission to share the information in the application, information shared during the field placement meeting and your resume with potential field placement agencies and field instructors? If you have concerns about the Field Director/Field Faculty sharing any of this information please discuss that with her.

Yes

No