

Below are a number of departments and programs that offer graduate courses of interest to ASU's MSW students. These are examples of courses that may be considered as electives, but this list is not all inclusive. There may be other classes that are appropriate as electives that are not listed here. Semesters when offered are subject to change without notice.

*Please note:*

- If MSW students are interested in pursuing School Social Work Licensure they must take the Social Work elective *SW 5270: School Social Work* and one Graduate Education course which includes *SPE 5595: Individual Differences* OR *SPE 5045: Advanced Topics in Diversity*, or a **pre-approved** substitution. Those students will also need to complete an approved field placement in a public school system.
  - If MSW students are interested in Child Welfare they must take *SW 5535: Competencies for Child Welfare* and *SW 5730: Advanced Social Work Practice with Children and Adolescents* prior to, or concurrent with, a field placement in a Child Welfare setting during their concentration year. In addition, those interested will need to apply to the [Child Welfare Education Collaborative](#).
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- **Communication**

- *COM 5150 - Strategic Communication (3)* **When Offered: On Demand.** This course provides advanced study in communication theory and practice foundational to achieving an organization's strategic goals. Topics include the principles of human communication and the strategic communication process, including research, planning, messaging, and evaluation.
- *COM 5152 - Advanced Organizational Communication (3)* **When Offered: On Demand.** Application of communication methodology to the analysis of organizational communication processes. Students study methods of communication consulting, facilitation, and training. Prerequisite: Admission to a certificate program, a graduate program, or permission of the instructor.
- *COM 5311 - Communication in Conflict Management (3)* **When Offered: On Demand.** This is a course designed to provide an opportunity for students and the instructor to examine and research the central role of communication in resolving conflict within various organizational entities. The course will focus on conflict

resolution and negotiation skills required in such environments as management and labor, public administration, families, and education. A particular area of concentration will be selected each semester. Prerequisite: Admission to a certificate program, graduate program, or permission of the instructor.

- *COM 5312 - Advanced Crisis Communication (3)* **When Offered: On Demand.** A course designed to help students understand the role of communication in the overall management of an organizational crisis. Students will study how to prepare crisis material, including a crisis communication plan and crisis manual.
  
- *COM 5425 - Task-Oriented Group Facilitation Methods (3)* **When Offered: Spring.** Learn how to maximize the collective power of groups, organizations, and communities by developing facilitation skills that help groups think, talk, and work together. Application opportunities using these skills include community development, organizational planning, education, government, and other occasions when people want to turn ideas into productive action and meaningful accomplishments. (Same as PLN 5425)

- **Community and Regional Planning**

- *PLN 5030 - Planning for Climate Resilience (3)* **When Offered: Fall.** City planners have many tools to address the impacts of local growth, environmental protection, economics and social equity. What is currently lacking are plans that account for climate change and build the capacity for resilience and adaptation in the face of the negative outcomes. In this course, we will gain a better understanding of climate change and the ways in which the cultural and political discourse influences our capability to address the climate change challenge at the local, regional, national and international level.
- *PLN 5240 - Sustainable Transportation Planning (3)* **When Offered: Fall.** Not all transportation is cars. In order to create a sustainable transportation system planners understand how a transportation network that supports transit, biking, walking and cars in an interconnected and equitable manner can connect the built environment. Major topics include transportation policy and planning, environmental implications of transportation decisions, equity, technology, non motorized and group travel modes, active living and active travel, public health and strong communities, and emerging models.
- *PLN 5400 - Planning Theory and Process (3)* **When Offered: Fall.** Foundations of community and regional planning, including linkages with planning theory and growth management, comprehensive planning steps, and how practicing planners use various planning aspects and applications to address contemporary urban and regional issues.
- *PLN 5420 - Human Settlements and Planning History (3)* **When Offered: On Demand.** Foundations of community and regional planning relating to the growth and development of cities and historical aspects of planning. Examination of how design and form impact the built environment, to include prominent planners who have influenced planning over time. This course focuses on the American city, but some examples may be from European and Asian countries and colonial practices.
- *PLN 5425 - Task-Oriented Group Facilitation Methods (3)* **When Offered: Spring.** Learn how to maximize the collective power of groups, organizations, and communities by developing facilitation skills that help groups think, talk, and work together. Application opportunities using these skills include community development, organizational planning, education, government, and other

occasions when people want to turn ideas into productive action and meaningful accomplishments. (same as COM 5425)

- *PLN 5431 - Planning Methods and Techniques (3)* **When Offered: On Demand.** Foundations of community and regional planning relating to skills, knowledge, and abilities that practicing planners use to develop a better understanding of place. Scope of research includes components of plan-making (e.g., public opinion surveying; meeting facilitation; and demographic, economic, social, environmental, housing, land use, circulation, and community facilities studies).
  
- *PLN 5450 - Inside the Sustainable City (3)* **When Offered: Spring.** This course explores the systems, planning practices, and individuals and organizations across sectors that make towns and cities work. The course considers examples-successes, failures and the more common mixed outcomes-of planning for sustainable communities, characterized by healthy environments, social justice and equity, and strong diverse economies. Major themes include poverty and wealth, production and consumption, conservation and ecosystem services, technology harnessed for sustainability, and individual and collective action. Systems studied include water, energy, waste, transportation, agriculture, construction and design, finance, education, governance, and more.
  
- *PLN 5460 - Environmental Policy and Planning (3)* **When Offered: Spring.** An in-depth look at issues of public participation and involvement, intergovernmental relations, and the tools and practices involved with environmental planning in the United States.
  
- *PLN 5470 - Community Development: A Sustainable Approach (3)* **When Offered: Fall.** Traditional models for community and economic development are giving way to 21st-century strategies using a sustainability framework that crosses temporal and spatial scales, and accounts for multiple dimensions of environment, economy and social equity. This course will explore and apply the language, tools and strategies employed by community development professionals, activists, and community members in urban and rural settings. Major topics include poverty and race, housing, economic opportunity, revitalization and gentrification, environmental justice, localism and globalism, and public participation in planning.
  
- *PLN 5530-5549 - Selected Topics (1-4)* **When Offered: On Demand**

- **Criminal Justice**

- *C J 5060 - Administration of Justice (3) When Offered: On Demand.* An examination of selected issues and problems in the administration of the justice system.
- *C J 5150 - The American Justice System and Social Justice (3) When Offered: Fall, Alternate years.* This course is about possible relationships between criminal justice operations (law-making, law enforcement, adjudication, and punishment) and social justice.
- *C J 5530-5549 - Selected Topics (1-4) When Offered: On Demand*
- *C J 5625 - Seminar in Police and Society (3) When Offered: Spring.* This course is designed to explore the role of the police in American society. Attention is given to the origins of policing, the nature of police organizations and police work, critical analysis of policing, and patterns of relations between the police and the public. The values of a democratic society as they affect the law enforcement role are also addressed.
- *C J 5630 - Corrections: Theory and Application (3) When Offered: Fall, Alternate years.* A comprehensive examination of the theory, research, and policy pertinent to the administration and management of jails, prisons, and community corrections. Attention to the historical development of the American correctional system, the philosophies behind corrections and punishment, correctional systems and the inmate prison experience, personnel management, sentencing and its implications, community-based corrections, judicial intervention, and correctional reform. Special emphasis on the underlying social, legal, and ethical issues that affect various correctional strategies.
- *C J 5660 - Crime, Theory and Policy (3) When Offered: Fall, Alternate years.* An examination of crime policy and legislation and how theories of crime causation inform the formulation of crime policy. Attention will be given to research and how it can contribute to a more rational crime policy at the federal, state, and local level.

- *CJ 5661 - Court Administration (3)* **When Offered: On Demand.** This course is designed to familiarize students with the need for, and approaches to, more effective management of federal and state courts. Topics include court reform, court unification, caseload management, alternative dispute resolution, personnel management and training, and audio-visual applications in the courts, among others.
  
- *CJ 5665 - Contemporary Criminological Theory (3)* **When Offered: Fall.** A review and assessment of contemporary theories of criminology and criminal justice with an emphasis on the state of empirical support and policy implications of these perspectives. Current influential theories will be evaluated and explored in the contexts of their major assumptions, causal structure, logical consistency, conceptual underpinnings, and empirical predictions.
  
- *CJ 5666 - The Criminal Court (3)* **When Offered: On Demand.** The purpose of this course is to familiarize students with the structure, organization, and procedures found in the criminal courts throughout the United States. The course will focus on court procedures from arrest to appeals and will address system-wide issues affecting court systems as well as the role of and the discretion exercised by the individual court actors working in the system.
  
- *CJ 5670 - Crime Analysis and Criminal Justice Planning (3)* **When Offered: Spring, Alternate years.** An examination of criminal justice policy and the formal and informal influences in the policy process. Planning is emphasized as a prelude to effective policy at the national, state and regional levels. A framework for the analysis of crime policy is offered for use in agency work.
  
- *CJ 5680 - Organized Crime (3)* **When Offered: Fall, Alternate years.** This course will provide an examination and analysis of views on the phenomena of organized crime and efforts to control it. Attention will be paid to criminal organizations in the United States, their beginnings in other cultural and ethnic backgrounds and their relations with criminal organizations around the world. In today's world, criminal organizations in other countries and their activities have a major impact on crime in the United States. Therefore, a comparative approach to the subject must be used.

- **Family and Child Studies**

- *FCS 5002 - Family and Consumer Sciences Perspectives and Integrative Frameworks (3)* **When Offered: Fall.** An examination of professional roles and behaviors, issues and trends, professional practice and ethics, and philosophical base of family and consumer sciences.
- *FCS 5010 - Evidence-Based Practice in Early Childhood Education (3)* **When Offered: On Demand.** This course will examine the meaning of evidence-based practice as it applies in early childhood education and intervention, with the goal of preparing students to become critical consumers of research. Students will review current literature concerning evidence-based practices for early childhood settings and explore ways to apply research findings in their professional practice across a variety of settings (e.g., school, home, intervention agency). (Same as C I 5010/SPE 5010.)
- *FCS 5020 - Early Intervention (3)* **When Offered: On Demand.** This course will acquaint students with federal legislation pertaining to early intervention (EI) and examine multiple ways that early intervention (EI) professionals provide services in a variety of settings (e.g., home, child care facilities, schools, agencies, and community settings such as parks and grocery stores). Characteristics and needs associated with specific disabilities will be addressed as well as strategies to individualize services for children and their families. (Same as C I 5020/SPE 5020.)
- *FCS 5100 - Application and Theories of Child Development (3)* **When Offered: Fall, Odd-numbered years.** Consideration of selected meanings, definitions, and functions of theories of child development as related to practical application of these theories to program planning and implementation for preschool children in home and group settings.
- *FCS 5111 - Advanced Developmental Assessment and Program Evaluation for Children (3)* **When Offered: On Demand.** This course is designed to provide students with skills and knowledge in assessing the development of children, and the interests, concerns, and priorities of families. Students will collect data for the purpose of monitoring children's progress, family outcomes, and program effectiveness. (Same as C I 5111/SPE 5111.)

- *FCS 5112 - Advanced Developmental Curriculum and Instruction for Young Children (3)* **When Offered: On Demand.** This course is designed to provide students with advanced skills and knowledge in application of a research base to design, adapt and evaluate curriculum and environments suitable for the integration of infants, toddlers, preschool and kindergarten children of various developmental levels and abilities in inclusive settings. (Same as C I 5112/SPE 5112.)
  
- *FCS 5113 - Seminar: Issues in Birth through Kindergarten Education (3)* **When Offered: On Demand.** This seminar is designed to build leadership skills to enable the student to consult and collaborate with other professionals. It will permit the development of depth and breadth in professional growth as well, and provide the foundation for life-long learning for the advancement of knowledge in the field of early childhood education and early intervention. (Same as C I 5113/SPE 5113.)
  
- *FCS 5140 - Family-Professional Partnerships in Birth Through Kindergarten Education (3)* **When Offered: Fall, Even-numbered years.** This course is designed to focus on major issues in the field of family studies and to understand the unique role of professionals who will be working in collaborative partnerships with families to promote positive outcomes for young children and their families. Students will incorporate existing research and current technology to develop a plan to assist families and children to reach their educational goals through family advocacy. Students will use this material to work directly with a family and develop a research-based presentation for class.
  
- *FCS 5310 - Historic Housing and Renovation (3)* **When Offered: On Demand.** A study of historical houses and their renovation for contemporary living.
  
- *FCS 5315 - Housing for the Elderly (3)* **When Offered: On Demand.** An overview of housing for the elderly including housing needs, available housing, accommodations, housing dissatisfactions, attitudes toward living arrangements, housing standards and design, congregate housing, housing disruption and site/location criteria. Prerequisite: FCS 4315 (Habitats and Public Policy) or permission of the instructor. Lecture three hours.
  
- *FCS 5551 - Families in Later Life (3)* **When Offered: Fall.** In-depth study of factors influencing interrelationships in family development in the later years. Prerequisite: FCS 2103 (Family Development Over the Life Cycle) or permission of the instructor. Lecture three hours. [Dual-listed with FCS 4551.]



- *FCS 5611 - Psychosocial Care of Families and Children in the Hospital (3)*  
**When Offered: Summer Session.** This course is designed to prepare students to work in non-medical professions with families and children in a hospital setting. The course includes an understanding of procedures, illnesses, and stress along with theory and practice to better serve families. This course is taught by a Certified Child Life Specialist and meets the requirements for the Child Life Council. [Dual-listed with FCS 4611.]

- **Foundations of Education**

- *FDN 5800 - History of American Education (3)* **When Offered: Spring.** A study of the historical development of education in the United States. Special emphasis is given to educational concepts and practices as they relate to political, social, and cultural development in the growth of a system of public education.
- *FDN 5801 - Education of the Culturally Diverse (3)* **When Offered: Fall.** A general survey of situations encountered by the teacher in a culturally diverse society. An emphasis on the development of the empathetic teacher and the creation of teacher strategies and materials. [Dual-listed with FDN 4800.]
- *FDN 5810 - Education in Appalachian America (3)* **When Offered: Spring.** A course designed to assist the teacher of mountain children in understanding the pupil and school in the Appalachian culture. Various Appalachian cultural descriptors and their effect on schooling will be discussed with attention to the creation of teaching strategies and materials. [Dual-listed with FDN 4810.]
- *FDN 5840 - Social and Philosophical Foundations of Education (3)* **When Offered: Fall, Spring.** An examination of the philosophical assumptions which appear to influence education policy decisions and an examination of social forces which impact on education - particularly the process we call schooling. Inquiry into significant social and philosophical issues in education is a major component.
- *FDN 5861 - History of Postsecondary Education in America (3)* **When Offered: Fall.** The study of the development of colleges and universities, community, junior, and technical colleges; and the adult and community education movements. The impact of movement in education, internationally on the development of postsecondary education in America are explored. The study of current issues and problems in postsecondary education is included.
- *FDN 6530-6549. - Selected Topics (1-4)* **When Offered: On Demand**
- *FDN 6600 - Historical Survey of Reading Education (3)* **When Offered: Fall.** Provides students with breadth and depth in the evolution of the field of reading. History of the field will be studied along the following subdivisions: 1) sociology of reading, 2) physiology and psychology of reading, and 3) pedagogy of reading.

- **Gender, Women's, and Sexuality Studies**

- *GWS 5530-5549 - Selected Topics (1-4)* **When Offered: On Demand**
- *GWS 5650 - Feminist Theories (3)* **When Offered: On Demand.** This course surveys a wide range of contemporary feminist theories explaining the origins, dynamics, and transformation of gender-based inequalities. It examines the intellectual roots of modern feminist theories as well as feminist attempts to overhaul its intellectual roots. Students will be introduced to the connections between feminist theories and other academic debates, and they will also study political movements that reach beyond the oppression of women per se. This course examines not only the feminist revisions of and impact on academic discourse but also related intellectual trends and political movements such as postmodernism, deconstruction, poststructuralist theory, postcolonial theory, and critiques of liberalism, humanism, and Marxism.
- *GWS 5700 - Seminar in Gender, Women's and Sexuality Studies (3)* **When Offered: On Demand.** Variable topic. This course provides in-depth study of one or more major figures, contemporary issues, movements, or debates about gender, women, or sexuality. May be repeated for credit if the content does not duplicate.

- **Health Education**

- *HED 5650 - Drug Education and Prevention (3)* **When Offered: On Demand.** The primary focus of this course is to introduce the complexities of drug-related issues. The social, psychological, pharmacological, cultural, educational and political aspects of drug use, including alcohol and tobacco, are examined. In addition, the methods, materials and theories of drug abuse prevention in the school and community are discussed.
- *HED 5710 - Teaching Sex Education Within a Family Context (3)* **When Offered: On Demand.** This course is designed to help health educators learn and develop strategies for teaching family living and sexuality to different age groups such as elementary, middle grades, secondary and adults. Topics to be included are reproductive anatomy, physiology, STD and AIDS, varying cultural differences, and gaining community support. Each student will be responsible for developing appropriate curricular materials for the age group she or he will be teaching.
- *HED 5730 - Teaching Stress Management and Emotional Health (3)* **When Offered: On Demand.** This course will explore the factors associated with the development of emotional health and the management of stress as a basis for understanding the healthy personality. Emphasis will be directed towards teaching stress management and emotional health within an educational setting. Practical aspects of health education and program planning will be discussed. Students will be encouraged to deepen their commitment to effective teaching by applying the principles of self-esteem building, behavior self-management, communication, and accessing appropriate resources.

- **Human Development & Psychological Counseling**

- *HPC 5110 - Multicultural Counseling (3)* **When Offered: Fall, Spring, Summer Session.** An exploration of counseling issues related to a culturally diverse client population.
- *HPC- 5210 - Life and Career Planning (3)* **When Offered: Fall, Spring.** Assists counselors and others in various work settings to attain knowledge and skills essential in helping individuals to consider possible careers and life style options. Approaches to career development, sources of informational materials, and life planning needs of particular clientele are emphasized.
- *HPC 5272 - Individual and Family Development (3)* **When Offered: Fall, Spring, Summer Session.** An introduction to theories of individual and family development across the lifespan. Emphasis will be given to clinical issues impacting individual and family development including behavioral crisis, theories of personality, cultural implications, situational and environmental factors, wellness, and addictive behaviors.
- *HPC 5441 - Historical Perspectives on College Student Support Services (3)* **When Offered: Spring.** This course is a semester-long study of comparative educational systems that culminates in a two week learning abroad experience to the United Kingdom. Participants will learn about the history of higher education in the UK and current program offerings at campuses in each of these cities while taking time to participate in local culture and attractions.
- *HPC 5560 - The Addictive Process (3)* **When Offered: Fall, Spring.** An examination of sociological and psychological contributions to alcohol and drug addiction and abuse in our society. The addictive process and its impact on the individual and society are described, as well as treatment and preventive program efforts. Students will also examine their own feelings and attitudes about alcohol and drug use and abuse. [Dual-listed with HPC 4570.]
- *HPC 5751 - Ethics and Law in Professional Practice (3)* **When Offered: Spring.** A study of current legal and ethical issues confronting the college student development specialist or counselor in practice. Topics include authority and environment of ethics and law, ethical decision analysis, and topical issues such as student safety, liability, confidentiality, privacy, libel and slander, due process, and other related ethical and legal concepts. The course goal is to provide future practitioners with a working knowledge of ethical and legal issues so as to inform good practice.

- *HPC 5754 - Legal and Ethical Issues in Professional School Counseling (3)*  
**When Offered: Spring.** An exploration of ethical and legal standards, and applications specific to professional school counseling. General topics will include the ethical decision-making process, confidentiality, privileged communication, informed consent, duty to warn, dual relationships, record keeping, parental rights, the rights of minors, testifying in court, and testing. Special topics and the needs of special populations will be examined.
  
- *HPC 5790 - Group Methods and Processes (3)* **When Offered: Fall, Spring, Summer Session.** A study of group dynamics, experimentation in groups, leadership roles, and applicability to other settings.[Dual-listed with HPC 4790.]

- **Management**

- *MGT 5055 - Leadership, Groups, and Teams (3)* **When Offered: Fall.** This course is designed to provide a broad perspective on leadership and teams in the fields of I-O psychology and human resource management. The course will be divided into two sections. The first section, on leadership, will examine both historical and contemporary views of leadership in organizations. The second section of the course, on work teams, will examine the dynamics that occur when individuals must work closely together toward a common goal. Students will examine the theory and research on teamwork and group dynamics, as well as the ways that teams are currently used and managed in today's organization. (Same as [PSY 5055](#))
- *MGT 5630 - Employee and Labor Relations (3)* **When Offered: Spring.** This course explores the historical development of U.S. employment relations, the rights and responsibilities of employers and employees, and the legal framework of labor relations. The focus is on both union and nonunion settings, however special consideration of issues, terms, and strategies of union contract negotiation and administration are discussed. Strong consideration is given to public policy relating to the employment relationship. In addition to these topics, we will explore union governance and structure, collective bargaining and impasse resolution procedures, grievance procedures, employee involvement and opinions, and deviant workplace behaviors. [Dual-listed with MGT 4630.]
- *MGT 5770 - Business Ethics (3)* **When Offered: Fall, Spring.** A study of the economic, political, social and legal environments within which business processes take place and how such environments affect the decisions that businesses and managers make. [Dual-listed with MGT 4770.]

- **Political Science**

- *PS 5030 - Seminar in American Government and Politics (3)* **When Offered: Fall.** Special investigation of selected topics in American government and politics. Topics will vary from year to year. Barring duplication of content, a student may repeat the course for a total of six credit hours.
- *PS 5155 - Seminar in Political Behavior (3)* **When Offered: On Demand.** This course will examine numerous topics in political behavior, such as individual and mass participation, belief systems, public opinion, civic engagement, party identification, political psychology, tolerance, political socialization, and voting and elections. The course will also assess the means by which scholars have evaluated questions on the nature of political behavior and the conclusions they have drawn.
- *PS 5745 - African Politics (3)* **When Offered: On Demand.** The course begins with the historical context of African politics. Then, it explores the problems of governance following independence and discusses the contemporary debate between two contending schools of thought in African politics and development: Afro-optimism and Afro-pessimism. It examines Africa's relations with developing and developed countries as well. [Dual-listed with P S 4745.]



- **Psychology**

- *PSY 5045 - Introduction to Human Resources and Professional Issues (3)* **When Offered: Fall.** This course provides an overview of the various human resource management functions in organizations, examines current issues that face human resource professionals, and helps to develop students' teamwork, interpersonal, presentation and professional skills. Students will get an opportunity to employ the science-practitioner model and develop solutions to current issues facing human resource professionals.
- *PSY 5055 - Leadership, Groups, and Teams (3)* **When Offered: Fall.** This course is designed to provide a broad perspective on leadership and teams in the fields of I-O psychology and human resource management. The course will be divided into two sections. The first section, on leadership, will examine both historical and contemporary views of leadership in organizations. The second section of the course, on work teams, will examine the dynamics that occur when individuals must work closely together toward a common goal. Students will examine the theory and research on teamwork and group dynamics, as well as the ways that teams are currently used and managed in today's organization.
- *PSY 5065 - Organizational Development (3)* **When Offered: Spring.** A study of the processes by which behavioral science knowledge and practices are used to help organizations achieve greater effectiveness. Emphasis on the nature, history, assumptions, strategies and models, intervention techniques, and ramifications of organizing development.
- *PSY 5070 - Organizational Behavior Management (3)* **When Offered: Fall.** This seminar course will review current topics in the field of Organizational Behavior Management-Performance Management (OBM-PM). Readings and class discussion in Part 1 of the seminar will cover the application of the three-term contingency (ABC Analysis) and behavior analysis assessment issues. Part 2 of the seminar will focus on intervention strategies that have empirical evidence of their effectiveness in changing behavior in organizational settings. These include training, prompting, stimulus control, reinforcement, differential reinforcement, punishment, goal setting and feedback, and modeling. Part 3 of the seminar will allow the class to investigate recent topics in OBM (i.e., response generalization, establishing operations, resistance to change, rumors and gossip). Additionally, students will engage in an OBM related research project that will be developed into a Scholarly Product.

- *PSY 5207 - Evolutionary Psychology (3)* **When Offered: Fall, Spring.** This course examines how human thinking, motivation, behavior, and social relationships can be understood from the perspective that many aspects of human behavior involve sets of processes designed by natural selection to solve adaptive problems faced by our evolutionary ancestors. Key topics may include: problems of survival, long-term mating, sexuality, parenting, kinship, cooperation, aggression and warfare, conflict between the sexes, status, prestige, social dominance, and how evolutionary theory can provide a unified approach to understanding the different branches of psychology.
- *PSY 5208 - Forensic Psychology (3)* **When Offered: Fall, Spring.** This course will provide an in-depth study of the ways in which psychology and the law interact. It will include a study of the way in which researchers and mental health professionals contribute to legal issues as well as the ways in which research and mental health practice are governed by the law.
- *PSY 5300 - Learning (3)* **When Offered: Fall.** A comprehensive survey of the methods, findings, and theories of classical and operant conditioning in human and non-human learning. Skills necessary to evaluate, integrate, and summarize significant empirical literature will be developed.
- *PSY 5310 - Cognitive Processes (3)* **When Offered: Fall.** This course is designed to provide students with a practical understanding of the primary research topics in cognitive psychology. Specifically, students should acquire detailed knowledge of the human information processing system and the memory systems that support it.
- *PSY 5330 - Developmental Seminar (3)* **When Offered: Spring.** The purpose of this course is to expose graduate students to the major western theories of developmental psychology, to current research methodology, and to relevant developmental concepts. Students will gain a biographical and historical understanding of each theorist. A major goal of this course is for students to be familiar with recent research and modifications relating to the traditional developmental theories. In addition, graduate students in this course will have the ability to hone critical thinking skills and to engage in intellectual discourse through discussions.

- *PSY 5530-5549 - Selected Topics (1-4)* **When Offered: On Demand.** A special topic may be offered depending upon student and faculty interest. Permission of the instructor required.
- *PSY 5551 - Ethical and Legal Standards and Foundational Skills of Health Service Psychology (3)* **When Offered: Fall.** This course covers current ethical, professional and legal standards to health service psychology practice. Application of ethical and legal standards will be practiced in the context of case studies and role-plays. This course also involves practicing fundamental clinical skills including interviewing and risk assessment.
- *PSY 5552 - Diagnosis and Psychopathology (3)* **When Offered: Fall, Spring.** Consideration of diagnostic practices for common psychological disorders, including symptom criteria, epidemiological data, and emphasis on the acquisition of applied diagnostic skills. Content will include historical and theoretical perspectives of psychopathology, the impact of personal and demographic characteristics, and critical analysis of current diagnostic standards. Prerequisite: Abnormal Psychology or Psychopathology, or permission of the instructor.
- *PSY 5555 - Advanced Educational Psychology (3)* **When Offered: On Demand.** This course provides an advanced examination of research-based psychological concepts, principles, and theories that are relevant to teaching and learning, with particular emphasis on biological, cognitive, and psychosocial development; cognitive and behavioral learning theories; and individual and group differences.
- *PSY 5562 - Psychology of Adulthood and Aging (3)* **When Offered: Fall, Spring.** Overview of the Psychology of Aging, with coverage of sensory, cognitive, and socio-emotional changes relevant to applied professions. Emphasis will be on applications of existing theory and research, and on encouraging an understanding of how to understand and interact with adults of all ages. Graduate students will be expected to become involved in an area of research.
- *PSY 5565 - Adolescent Psychology (3)* **When Offered: On Demand.** An examination of the physical, intellectual, and emotional changes that occur during adolescence. Relationships among physical development, mental growth, adolescent interests, personality, and social consciousness, will be explored.
- *PSY 5593 - Biofeedback (3)* **When Offered: On Demand.** This course will review the historical background of biofeedback, stressing biofeedback as an aid in stress management, in the treatment of psychosomatic disorders and muscle relaxation, and in the physiological basis of self regulation. Students will have the opportunity to become familiar with the application of the EMC, ST trainer and

other biofeedback instrumentation through demonstration and practice. Ethical issues are explored.

- *PSY 5610 - Advanced Experimental Psychology (3)* **When Offered: On Demand.** A critical study of the major experimental findings and research methodology in contemporary psychology. Emphasis will be placed upon problems in human learning and cognition.
- *PSY 5655 - Contemporary Issues in Psychology (3)* **When Offered: On Demand.** An investigation and discussion of psychological phenomena using scientific methodology and empirical research to evaluate causal claims, evaluate research, assess validity and engage in critical thinking. A focus of the class will be the use of empirical research literature, as well as oral and written assignments to improve reasoning skills in order for students to become more critical consumers of information from both academic and popular sources. Topics will span multiple areas of psychology. Prerequisite: PSY 3100 (Research Methods in Psychology) or permission of the instructor.
- *PSY 5660 - Staffing (3)* **When Offered: Fall.** A study of techniques used in employee selection and placement. Emphasis is on job and task analysis and the application of psychology in recruitment, biographical data, interviewing, work samples, assessment centers, rating scales, and testing.
- *PSY 5661 - Performance Management (3)* **When Offered: Spring.** The study of methods used to describe and measure work behavior. Specific attention is given to developing competencies in job analysis and performance management in order to facilitate the evaluation of employee contributions to organizational success.
- *PSY 5671 - Training and Development (3)* **When Offered: Spring.** A study of the roles, functions, and skills of human resource development professionals. Consideration given to such topics as the philosophy and psychology of HRD, the design and implementation of training and development programs, and the major program areas and organizational settings for HRD.
- *PSY 5672 - Advanced Organizational Psychology (3)* **When Offered: Fall.** An examination of theory and research focused on individual and social processes in organizations. Topics include organizational research methods, job attitudes, mood, work stress, motivation, leadership, work groups and teams, prosocial behaviors, organizational culture and climate, and organizational theory and structure.

- *PSY 5705 - Psychotherapy: Foundations and Ethics (3)* **When Offered: Fall, Spring.** This course involves learning fundamental clinical skills including interviewing and basic clinical interventions. Legal and ethical principles in the practice of psychology are considered.
- *PSY 5717 - Assessment and Intervention Planning for Special Populations (3)* **When Offered: On Demand.** Advanced study of effective problem-solving, psychoeducational assessment, and intervention planning for such special populations as preschoolers, English language learners, and children with autism. Pertinent legal, ethical, and diversity issues and relevant federal regulations will be examined.
- *PSY 5800 - Applied Behavior Management (3)* **When Offered: Spring.** An advanced study of the philosophy, principles and procedures of applied behavior analysis and a review of selected research. Practical, ethical, and legal constraints on behavioral interventions are considered. Research conducted in institutional, educational and home settings is emphasized. Prerequisite: PSY 3100 (Research Methods in Psychology) or permission of the instructor.
- *PSY 6114 - Child and Adolescent Evidence-Based Interventions (3)* **When Offered: Fall.** The main learning objective is for students to become well versed in the knowledge necessary to appropriately select empirically supported interventions for young people across settings (clinics, communities) and systems of care (e.g., hospitals, schools). Second, ample time will be devoted to the competent application of this knowledge (e.g., clinical competencies) when treating the most prevalent childhood conditions and related issues, including autism spectrum disorders, depression, anxiety, disruptive behavioral disorders (e.g., ADHD, ODD, CD, substance abuse) and the transdiagnostic features across these conditions (e.g., difficulties with behavioral and emotional regulation). Prerequisites: PSY 6105 or equivalent, or approval of instructor.
- *PSY 6310 - History and Systems of Psychology (3)* **When Offered: Summer Session.** This course provides an overview of the historical underpinnings of modern psychology. Numerous notable figures in psychology and the schools of thought that they helped to found, an awareness of the philosophical origins of psychology and science as a whole, and the philosophy of science in relation to the topics of inquiry and the methodology in psychology will be covered.
- *PSY 6320 - Biological Bases of Behavior (3)* **When Offered: Spring.** This course concerns biological processes related to behavior emphasizing relationships between brain and behavior. The fundamentals of neuroanatomical, neurophysiological and neurochemical correlates of behavior and mental

processes are explored. Basic aspects of neuroscience as related to some mental illnesses and neurological disorders are discussed.

- *PSY 6340 - Seminar in Social Psychology (3)* **When Offered: Spring.** The course will include an historical account of social psychology, as well as a critical evaluation of current issues and research in the area.
  
- *PSY 6620 - School-Based Consultation (3)* **When Offered: Spring.** For school psychologists, counselors and other human service personnel in various fields who deal with parents and/or teachers in a consultative and educational capacity. The course will include a review of consultation models and theories of both a group and triadic nature. It will also provide an opportunity for role play which reflects actual consulting situations. Emphasis will be placed on concerns related to academic deficit, behavioral problems in school and home, and family stress.
  
- *PSY 6621 - Advanced Consultation (3)* **When Offered: Spring.** This course provides advanced training that focuses on building fluency in (a) consultation skills, (b) functional assessment that is linked directly to intervention, and (c) evidence-based interventions for social/behavioral concerns. Prerequisites: PSY 6620/HPC 6620 or PSY 5800 or permission of the instructor.
  
- *PSY 6714 - Evidence-based Psychotherapy Interventions II (3)* **When Offered: Spring.** Advanced study of the theory, research, and evidence-based practice of cognitive and behavioral therapies, with a focus on third-wave cognitive behavioral therapies, including Acceptance and Commitment Therapy, Mindfulness, and Dialectical Behavior Therapy. Prerequisite: PSY 5714 or approval of program director and instructor.
  
- *PSY 6725 - Cognitive and Affective Aspects of Behavior (3)* **When Offered: Fall.** Advanced survey of the theoretical and empirical role of affect and cognitive neuroscience research in understanding behavior. Applications of basic science to clinical psychology and everyday experience will also be examined.
  
- *PSY 7020 - Behavioral Medicine and Health Psychology (3)* **When Offered: Fall.** This course offers an in-depth exploration of the field of behavioral medicine and a broad overview of the field of health psychology. Students will utilize a bio-psycho-social-spiritual model in conceptualizing the approach to treatment for medical patients. Students will gain an understanding of psychologists' roles in the U.S. healthcare system as members of interdisciplinary treatment teams.

- *PSY 7025 - Community Psychology (3)* **When Offered: Spring.** This course provides an overview of the methodology, theory and application of the community psychology perspective to community mental health practice. The course focuses on both theoretical and methodological foundations of community psychology practice with an emphasis on rural environments. We will also consider the moral, legal, and ethical ramifications of community-level interventions.
  
- *PSY 7110 - Professional and Ethical Issues in Rural and Health Service Psychology (3)* **When Offered: Fall.** Professional development seminar that highlights the role of a clinical psychologist in a rural community. The course will emphasize unique features of rural communities as well as specific ethical concerns and service-delivery models.

- **Public Administration**

- *P A 5060 - Seminar in Public Administration (3)* **When Offered: Fall.** History and development of the field of public administration with a focus on the role of the administrator in the political process. Analysis of public agencies in a political context. Consideration of contemporary issues related to the field such as administrative ethics, decision making, and strategic planning.
- *P A 5140 - Emergency Management Systems (3)* **When Offered: Fall, Alternate years.** This course covers the roles and responsibilities of local, state and federal government agencies in times of disaster. Four key actions (planning, response, recovery and mitigation) are highlighted in understanding the changing role of government vis-à-vis individuals and businesses in minimizing loss of life and property due to natural, technological and terrorist actions. This course focuses on preparedness planning issues, intergovernmental relations, financial support for affected communities, and the changing requirements for professional development in Emergency Management in the 21st Century.
- *P A 5160 - Topics in Public Administration (3)* **When Offered: Spring.** An examination of selected problems in public administration with emphasis on analytical case studies.
- *P A 5180 - Public Policy Analysis and Program Evaluation (3)* **When Offered: Spring.** An examination of the major forces that influence the formation, implementation and administration of public policy and methodological approaches to assess the impact of public policies. Prerequisite: P A 5000.
- *P A 5260 - Organization Theory and Behavior (3)* **When Offered: Fall.** An examination of the basic theoretical approaches and issues in organizations and organizational behavior and the dynamics of human interactions within public bureaucracies.
- *P A 5270 - Not-for-Profit Organizations (3)* **When Offered: Spring, Alternate years.** An overview of the voluntary sector with emphasis on the administration and management of not-for-profit organizations. Areas of study will include theories on the development of not-for-profit organizations, government-nonprofit relationships, and advocacy efforts. Techniques of nonprofit management will include emphasis on ethics, board/volunteer recruitment, and marketing as well as grants and other funding sources.



- *P A 5271 - Grants Strategies and Preparation (3)*. **When Offered: Fall, Alternate years.** Overview of the grants arena in the U.S., with emphasis on the techniques of proposal preparation. Topics include the history of the grants system, types of grants, sources of funding, application process, and contract administration. Practical exercises in identifying funding opportunities, preparing elements of a grant application, and scoring completed proposals are incorporated.
- *P A 5360 - Public Personnel Administration (3)* **When Offered: Spring.** Overview of public personnel practices with a focus on methods of employee recruitment selection, evaluation, and related aspects. Analysis of issue areas such as fair employment practices, affirmative action, and comparable worth.
- *P A 5460 - Budgeting and Fiscal Administration (3)* **When Offered: Spring.** The politics of budgeting, budgetary process, and fiscal administration in public and non-profit agencies.
- *P A 5461 - Public Financial Management (3)* **When Offered: On Demand.** The principles and practices concerning the efficient and prudent management of the funds / finances of the government.
- *P A 5530-5549 - Selected Topics (1-4)* **When Offered: On Demand**
- *P A 5560 - Local Government Administration (3)* **When Offered: Spring.** Administrative process, management, personnel, budget and finance, and intergovernmental relations in local government. Prerequisite: Approval of the instructor.
- *P A 5665 - Public Management (3)* **When Offered: Spring.** A study of the organization and operation of government agencies and their role in policy making and implementation and an examination of the various concepts and theories pertaining to administrative behavior and to the performance of the basic tasks of management.
- *P A 5725 - Environmental Governance (3)* **When Offered: Fall, Spring.** This seminar examines the construction of current environmental issues and related challenges facing our communities. Through discussions of theory and practice students will examine a suite of contemporary environmental issues relevant to North Carolina, the United States, and more broadly the global community.

- **Sociology**

- *SOC 5200 - Sociological Theory (3)* **When Offered: Spring.** A review of the classical foundations of sociological theory and how they inform contemporary theoretical efforts in sociology. The explanatory and substantive emphases of current sociological paradigms are examined as well.
- *SOC 5300 - Appalachia in Social Context (3)* **When Offered: Spring.** Examines the social relationships among the people who inhabit the geographical region known as Appalachia. Focus upon the social history, demography, and social institutions of the region.
- *SOC 5550 - Housing for Older Adults (3)* **When Offered: Spring.** Provides an understanding of specific traditional and alternative living arrangements for older adults. Students will explore the inherent conflict between long-term demographic trends and relatively recent housing policies that impact the available options. Information will come from government agencies such as the Department of Housing and Urban Development and the Administration on Aging, private providers of specific housing alternatives such as Sun City, and advocacy groups such as AARP and the National Council on the Aging.
- *SOC 5800 - Sociology of the Families (3)* **When Offered: Spring.** The origin and development of the family as a social institution; the contemporary family in various cultures; the relationship of the family to the economic, political, religious, and educational institutions in American society.

- **Special Education**

- *SPE 5120 - Effective Educational Practices for Students with Autism Spectrum Disorders (3)* **When Offered: Fall, Spring.** In this course, current research and literature related to autism spectrum disorders and research based practices in classrooms, homes, community settings are identified, reviewed and analyzed. Other topics include the use of technology and current recommended instructional practices.
- *SPE 5584 - Special Education Law and Leadership (3)* **When Offered: Fall.** This course introduces the student to educational leadership and examines various leadership and organizational styles. Students will articulate their personal leadership philosophy and vision. The course also examines current research and literature on leadership in schools, educational reform initiatives, and legal issues. The process of IEP writing from both a legal and leadership perspective will be included.
- *SPE 5626 - Advanced Studies in Intellectual Disabilities (3)* **When Offered: Spring.** This course is designed to identify, review and analyze current research and literature related to the study of intellectual disabilities. The course also provides in-depth study in assessment, curriculum, and the planning, implementation, and evaluation of instruction for students with intellectual disabilities.

- **Sustainable Development**

- *SD 5050 - Foundations of Sustainable Development (3)* **When Offered: Fall.**  
This course presents a broad foundation in sustainable development. It demonstrates the transdisciplinary and polymethodic character of sustainable development, and provides an introduction to the relevance of a variety of disciplines, such as economics, bio-physical sciences, ethics, appropriate technology, cultural anthropology, and planning to this transdisciplinary nexus. Students will also be introduced to the significance of method in generating knowledge, and to the challenges involved in integrating information generated by means of differing methods. Students will explore the foundations of sustainable development historically, economically, scientifically, and cross-culturally. Students will be introduced to professional opportunities in sustainable development and begin research in internship opportunities.