

Below are a number of departments and programs that offer graduate courses of interest to ASU's MSW students. These are examples of courses that may be considered as electives, but this list is not all inclusive. There may be other classes that are appropriate as electives that are not listed here. Semesters when offered are subject to change without notice.

Please note:

- If MSW students are interested in pursuing School Social Work Licensure they must take the Social Work elective *SW 5270: School Social Work* and one Graduate Education course which includes *SPE 5595: Individual Differences* OR *SPE 5045: Advanced Topics in Diversity*, or a **pre-approved** substitution. Those students will also need to complete an approved field placement in a public school system.
 - If MSW students are interested in Child Welfare they must take *SW 5535: Competencies for Child Welfare* and *SW 5730: Advanced Social Work Practice with Children and Adolescents* prior to, or concurrent with, a field placement in a Child Welfare setting during their concentration year. In addition, those interested will need to apply to the [Child Welfare Education Collaborative](#).
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● Anthropology

- *ANT 5120- Appalachian Culture and Social Organization (3)* **When Offered: Fall, Last offered Fall 2020** this course is an exploration of dominant cultural principles and values and their relationship to historical, economic, and political themes, and to social organization and social dynamics; analysis of the socio-economic structure of Appalachian communities, and of the meaning of kinship and its relationship to community organization and processes
- *ANT 5200 Sustainable Development: Theory, Method and Case (3)* **When Offered: Spring, alternative years** A seminar on the social theory and applied methods of project interventions in communities and regions. A survey of relevant economic and ecological theory and assistance in developing a comprehensive research proposal.

- *ANT 5565- Agrarian Studies and Rural Development (3) **When Offered: On Demand*** Theoretical and descriptive analysis of peasants, small farmers and corporate agribusinesses through political economic and cultural perspectives in the context of globalization. Explores agrarian social movements and prospects for more just and sustainable outcomes from a comparative perspective. A research paper reflecting theory, method and case development is required.

- *ANT 5600- Medical Anthropology (3) **When Offered: On Demand*** An examination of health, illness, and the treatment of disease from a cross-cultural perspective. Includes discussion of various theories of illness, types of healers, and the empirical basis for folk medicine and alternative forms of therapy.

● Appalachian Studies

- *A S 5005- Global Appalachia (3) When Offered: Fall Last Offered: Fall 2019, Fall 2020, Fall 2021, Online option* Introduces students to comparative mountain studies using the Appalachian Mountains as a focal point. The course places the Appalachian Mountains and Appalachian studies within an international context, considering how mountain cultures, economies, and societies around the world interact with regional, national, and international powers. Students consider how Appalachia compares to and contrasts with other mountain regions
- *A S 5040- Documentary Field Research Methods (3) When Offered: On Demand.* This course provides students the opportunity to develop an in-depth understanding of field research in Appalachian Studies. During this course, students will be introduced to the history of documentary as field research and are required to complete a set of writing assignments to demonstrate their understanding of this history. Students will also complete a series of exercises to build their multimedia skills. Students must then use best practices in field research to develop a final project. The expectation is that this final product will connect to thesis research, or become part of a professional presentation or published article. Topics will include oral histories, folklore, and community organizing.
- *A S 5060- Community- Based Research (3) When Offered: Fall Alternative Years, Online option* This course teaches engaged, student-based research with a non-profit and/or local government partner. Students will explore applied research and project management skills in support of the strategic goals of a community-based organization. Course readings and workshops will complement on-site research projects and a public research presentation to project partners and community stakeholders.

● Communication

- *COM 5150 - Strategic Communication (3)* **When Offered: On Demand. Last offered Fall 2018, Online option** This course provides advanced study in communication theory and practice foundational to achieving an organization's strategic goals. Topics include the principles of human communication and the strategic communication process, including research, planning, messaging, and evaluation.
- *COM 5152 - Advanced Organizational Communication (3)* **When Offered: On Demand. Last Offered Fall 2018, Online option** Application of communication methodology to the analysis of organizational communication processes. Students study methods of communication consulting, facilitation, and training. Prerequisite: Admission to a certificate program, a graduate program, or permission of the instructor.
- *COM 5311 - Communication in Conflict Management (3)* **When Offered: On Demand. Last Offered: Fall 2018, 1st Summer 2019, Online option** This is a course designed to provide an opportunity for students and the instructor to examine and research the central role of communication in resolving conflict within various organizational entities. The course will focus on conflict resolution and negotiation skills required in such environments as management and labor, public administration, families, and education. A particular area of concentration will be selected each semester. Prerequisite: Admission to a certificate program, graduate program, or permission of the instructor.
- *COM 5312 - Advanced Crisis Communication (3)* **When Offered: On Demand. Last offered Spring 2019, 2nd Summer 2019, Online option** A course designed to help students understand the role of communication in the overall management of an organizational crisis. Students will study how to prepare crisis material, including a crisis communication plan and crisis manual.
- *COM 5425 - Task-Oriented Group Facilitation Methods (3)* **When Offered: Spring.** Learn how to maximize the collective power of groups, organizations, and communities by developing facilitation skills that help groups think, talk, and work together. Application opportunities using these skills include community development, organizational planning, education, government, and other

occasions when people want to turn ideas into productive action and meaningful accomplishments. (Same as PLN 5425)

● **Community and Regional Planning**

- *PLN 5030 - Planning for Climate Resilience (3) When Offered: Fall, Hybrid* City planners have many tools to address the impacts of local growth, environmental protection, economics and social equity. What is currently lacking are plans that account for climate change and build the capacity for resilience and adaptation in the face of the negative outcomes. In this course, we will gain a better understanding of climate change and the ways in which the cultural and political discourse influences our capability to address the climate change challenge at the local, regional, national and international level.
- *PLN 5240 - Sustainable Transportation Planning (3) When Offered: Fall.* Not all transportation is cars. In order to create a sustainable transportation system planners understand how a transportation network that supports transit, biking, walking and cars in an interconnected and equitable manner can connect the built environment. Major topics include transportation policy and planning, environmental implications of transportation decisions, equity, technology, non motorized and group travel modes, active living and active travel, public health and strong communities, and emerging models.
- *PLN 5400 - Planning Theory and Process (3) When Offered: Fall, Hybrid* Foundations of community and regional planning, including linkages with planning theory and growth management, comprehensive planning steps, and how practicing planners use various planning aspects and applications to address contemporary urban and regional issues.
- *PLN 5420 - Human Settlements and Planning History (3) When Offered: On Demand.* Foundations of community and regional planning relating to the growth and development of cities and historical aspects of planning. Examination of how design and form impact the built environment, to include prominent planners who have influenced planning over time. This course focuses on the American city, but some examples may be from European and Asian countries and colonial practices.
- *PLN 5425 - Task-Oriented Group Facilitation Methods (3) When Offered: Spring.* Learn how to maximize the collective power of groups, organizations,

and communities by developing facilitation skills that help groups think, talk, and work together. Application opportunities using these skills include community development, organizational planning, education, government, and other occasions when people want to turn ideas into productive action and meaningful accomplishments. (same as COM 5425)

- *PLN 5431 - Planning Methods and Techniques (3)* **When Offered: On Demand, Hybrid** Foundations of community and regional planning relating to skills, knowledge, and abilities that practicing planners use to develop a better understanding of place. Scope of research includes components of plan-making (e.g., public opinion surveying; meeting facilitation; and demographic, economic, social, environmental, housing, land use, circulation, and community facilities studies).
- *PLN 5450 - Inside the Sustainable City (3)* **When Offered: Spring, Online option** This course explores the systems, planning practices, and individuals and organizations across sectors that make towns and cities work. The course considers examples-successes, failures and the more common mixed outcomes-of planning for sustainable communities, characterized by healthy environments, social justice and equity, and strong diverse economies. Major themes include poverty and wealth, production and consumption, conservation and ecosystem services, technology harnessed for sustainability, and individual and collective action. Systems studied include water, energy, waste, transportation, agriculture, construction and design, finance, education, governance, and more.
- *PLN 5460 - Environmental Policy and Planning (3)* **When Offered: Spring.** An in-depth look at issues of public participation and involvement, intergovernmental relations, and the tools and practices involved with environmental planning in the United States.
- *PLN 5470 - Community Development: A Sustainable Approach (3)* **When Offered: Fall, Hybrid** Traditional models for community and economic development are giving way to 21st-century strategies using a sustainability framework that crosses temporal and spatial scales, and accounts for multiple dimensions of environment, economy and social equity. This course will explore and apply the language, tools and strategies employed by community development professionals, activists, and community members in urban and rural settings. Major topics include poverty and race, housing, economic opportunity, revitalization and gentrification, environmental justice, localism and globalism, and public participation in planning.

- *PLN 5530-5549 - Selected Topics (1-4)* **When Offered: On Demand**

● **Criminal Justice**

- *C J 5060 - Administration of Justice (3)* **When Offered: On Demand.** An examination of selected issues and problems in the administration of the justice system.
- *C J 5150 - The American Justice System and Social Justice (3)* **When Offered: Fall, Alternate years.** This course is about possible relationships between criminal justice operations (law-making, law enforcement, adjudication, and punishment) and social justice.
- *C J 5530-5549 - Selected Topics (1-4)* **When Offered: On Demand**
- *C J 5625 - Seminar in Police and Society (3)* **When Offered: Spring.** This course is designed to explore the role of the police in American society. Attention is given to the origins of policing, the nature of police organizations and police work, critical analysis of policing, and patterns of relations between the police and the public. The values of a democratic society as they affect the law enforcement role are also addressed.
- *C J 5630 - Corrections: Theory and Application (3)* **When Offered: Fall, Alternate years.** A comprehensive examination of the theory, research, and policy pertinent to the administration and management of jails, prisons, and community corrections. Attention to the historical development of the American correctional system, the philosophies behind corrections and punishment, correctional systems and the inmate prison experience, personnel management, sentencing and its implications, community-based corrections, judicial intervention, and correctional reform. Special emphasis on the underlying social, legal, and ethical issues that affect various correctional strategies.
- *C J 5660 - Crime, Theory and Policy (3)* **When Offered: Fall, Alternate years, Online and Hybrid options.** An examination of crime policy and legislation and how theories of crime causation inform the formulation of crime policy. Attention

will be given to research and how it can contribute to a more rational crime policy at the federal, state, and local level.

- *C J 5661 - Court Administration (3)* **When Offered: On Demand.** This course is designed to familiarize students with the need for, and approaches to, more effective management of federal and state courts. Topics include court reform, court unification, caseload management, alternative dispute resolution, personnel management and training, and audio-visual applications in the courts, among others.

- *C J 5665 - Contemporary Criminological Theory (3)* **When Offered: Fall.** A review and assessment of contemporary theories of criminology and criminal justice with an emphasis on the state of empirical support and policy implications of these perspectives. Current influential theories will be evaluated and explored in the contexts of their major assumptions, causal structure, logical consistency, conceptual underpinnings, and empirical predictions.

- *C J 5666 - The Criminal Court (3)* **When Offered: On Demand.** The purpose of this course is to familiarize students with the structure, organization, and procedures found in the criminal courts throughout the United States. The course will focus on court procedures from arrest to appeals and will address system-wide issues affecting court systems as well as the role of and the discretion exercised by the individual court actors working in the system.

- *C J 5670 - Crime Analysis and Criminal Justice Planning (3)* **When Offered: Spring, Alternate years.** An examination of criminal justice policy and the formal and informal influences in the policy process. Planning is emphasized as a prelude to effective policy at the national, state and regional levels. A framework for the analysis of crime policy is offered for use in agency work.

- *C J 5680 - Organized Crime (3)* **When Offered: Fall, Alternate years.** This course will provide an examination and analysis of views on the phenomena of organized crime and efforts to control it. Attention will be paid to criminal organizations in the United States, their beginnings in other cultural and ethnic backgrounds and their relations with criminal organizations around the world. In today's world, criminal organizations in other countries and their activities have a major impact on crime in the United States. Therefore, a comparative approach to the subject must be used.

● Educational Leadership

- *EDL 7020- Organizational and Systems Theory (3)* **When Offered: On Demand, Online** This course will integrate essential features of research in organizational theory with the more recent developments in systems theory. How people and groups organize to accomplish tasks will be combined with how organizations combine to form systems. A special feature of the course will be its treatment of organizations and systems for public, non-profit enterprises. Models and case studies will be featured.
- *EDL 7025- Leadership in Organizations (3)* **When Offered: On Demand, Online option** Brings into coherent form the application of leadership principles to organizations. Leadership is seen as the mechanism for putting both organizational and system theories into action, to enhance school environments, and to sustain structures for change. Extensive use of case studies will be featured.

● Family and Child Studies

- *FCS 5002 - Family and Consumer Sciences Perspectives and Integrative Frameworks (3)* **When Offered: Fall.** An examination of professional roles and behaviors, issues and trends, professional practice and ethics, and philosophical base of family and consumer sciences.
- *FCS 5010 - Evidence-Based Practice in Early Childhood Education (3)* **When Offered: On Demand, Online option.** This course will examine the meaning of evidence-based practice as it applies in early childhood education and intervention, with the goal of preparing students to become critical consumers of research. Students will review current literature concerning evidence-based practices for early childhood settings and explore ways to apply research findings in their professional practice across a variety of settings (e.g., school, home, intervention agency). (Same as C I 5010/SPE 5010.)
- *FCS 5020 - Early Intervention (3)* **When Offered: On Demand.** This course will acquaint students with federal legislation pertaining to early intervention (EI) and examine multiple ways that early intervention (EI) professionals provide services in a variety of settings (e.g., home, child care facilities, schools, agencies, and community settings such as parks and grocery stores). Characteristics and needs associated with specific disabilities will be addressed as well as strategies to individualize services for children and their families. (Same as C I 5020/SPE 5020.)
- *FCS 5100 - Application and Theories of Child Development (3)* **When Offered: Fall, Odd-numbered years, Last Offered Fall 2020, Online option.** Consideration of selected meanings, definitions, and functions of theories of child development as related to practical application of these theories to program planning and implementation for preschool children in home and group settings.
- *FCS 5111 - Advanced Developmental Assessment and Program Evaluation for Children (3)* **When Offered: On Demand, Online option.** This course is designed to provide students with skills and knowledge in assessing the development of children, and the interests, concerns, and priorities of families. Students will collect data for the purpose of monitoring children's progress, family outcomes, and program effectiveness. (Same as C I 5111/SPE 5111.)

- *FCS 5112 - Advanced Developmental Curriculum and Instruction for Young Children (3)* **When Offered: On Demand, Online option.** This course is designed to provide students with advanced skills and knowledge in application of a research base to design, adapt and evaluate curriculum and environments suitable for the integration of infants, toddlers, preschool and kindergarten children of various developmental levels and abilities in inclusive settings. (Same as C I 5112/SPE 5112.)
- *FCS 5113 - Seminar: Issues in Birth through Kindergarten Education (3)* **When Offered: On Demand.** This seminar is designed to build leadership skills to enable the student to consult and collaborate with other professionals. It will permit the development of depth and breadth in professional growth as well, and provide the foundation for life-long learning for the advancement of knowledge in the field of early childhood education and early intervention. (Same as C I 5113/SPE 5113.)
- *FCS 5140 - Family-Professional Partnerships in Birth Through Kindergarten Education (3)* **When Offered: Fall, Even-numbered years, Last offered Fall 2020, Online option.** This course is designed to focus on major issues in the field of family studies and to understand the unique role of professionals who will be working in collaborative partnerships with families to promote positive outcomes for young children and their families. Students will incorporate existing research and current technology to develop a plan to assist families and children to reach their educational goals through family advocacy. Students will use this material to work directly with a family and develop a research-based presentation for class.
- *FCS 5310 - Historic Housing and Renovation (3)* **When Offered: On Demand.** A study of historical houses and their renovation for contemporary living.
- *FCS 5315 - Housing for the Elderly (3)* **When Offered: On Demand.** An overview of housing for the elderly including housing needs, available housing, accommodations, housing dissatisfactions, attitudes toward living arrangements, housing standards and design, congregate housing, housing disruption and site/location criteria. Prerequisite: FCS 4315 (Habitats and Public Policy) or permission of the instructor. Lecture three hours.
- *FCS 5551 - Families in Later Life (3)* **When Offered: Fall.** In-depth study of factors influencing interrelationships in family development in the later years. Prerequisite: FCS 2103 (Family Development Over the Life Cycle) or permission of the instructor. Lecture three hours. [Dual-listed with FCS 4551.]

- *FCS 5611 - Psychosocial Care of Families and Children in the Hospital (3)* **When Offered: Summer Session.** This course is designed to prepare students to work in non-medical professions with families and children in a hospital setting. The course includes an understanding of procedures, illnesses, and stress along with theory and practice to better serve families. This course is taught by a Certified Child Life Specialist and meets the requirements for the Child Life Council. [Dual-listed with FCS 4611.]

● Foundations of Education

- *FDN 5800 - History of American Education (3)* **When Offered: Spring, On Demand.** A study of the historical development of education in the United States. Special emphasis is given to educational concepts and practices as they relate to political, social, and cultural development in the growth of a system of public education.
- *FDN 5801 - Education of the Culturally Diverse (3)* **When Offered: Fall, On Demand.** A general survey of situations encountered by the teacher in a culturally diverse society. An emphasis on the development of the empathetic teacher and the creation of teacher strategies and materials. [Dual-listed with FDN 4800.]
- *FDN 5810 - Education in Appalachian America (3)* **When Offered: Spring, On Demand.** A course designed to assist the teacher of mountain children in understanding the pupil and school in the Appalachian culture. Various Appalachian cultural descriptors and their effect on schooling will be discussed with attention to the creation of teaching strategies and materials. [Dual-listed with FDN 4810.]
- *FDN 5840 - Social and Philosophical Foundations of Education (3)* **When Offered: Fall, Spring, Online option.** An examination of the philosophical assumptions which appear to influence education policy decisions and an examination of social forces which impact on education - particularly the process we call schooling. Inquiry into significant social and philosophical issues in education is a major component.
- *FDN 5861 - History of Postsecondary Education in America (3)* **When Offered: Fall, On Demand.** The study of the development of colleges and universities, community, junior, and technical colleges; and the adult and community education movements. The impact of movement in education, internationally on the development of postsecondary education in America are explored. The study of current issues and problems in postsecondary education is included.
- *FDN 6530-6549. - Selected Topics (1-4)* **When Offered: On Demand**
- *FDN 6600 - Historical Survey of Reading Education (3)* **When Offered: Fall, On Demand.** Provides students with breadth and depth in the evolution of the field of reading. History of the field will be studied along the following subdivisions: 1)

sociology of reading, 2) physiology and psychology of reading, and 3) pedagogy of reading.

● Gender, Women's, and Sexuality Studies

- *GWS 5530-5549 - Selected Topics (1-4)* **When Offered: On Demand**
- *GWS 5650 - Feminist Theories (3)* **When Offered: On Demand.** This course surveys a wide range of contemporary feminist theories explaining the origins, dynamics, and transformation of gender-based inequalities. It examines the intellectual roots of modern feminist theories as well as feminist attempts to overhaul its intellectual roots. Students will be introduced to the connections between feminist theories and other academic debates, and they will also study political movements that reach beyond the oppression of women per se. This course examines not only the feminist revisions of and impact on academic discourse but also related intellectual trends and political movements such as postmodernism, deconstruction, poststructuralist theory, postcolonial theory, and critiques of liberalism, humanism, and Marxism.
- *GWS 5700 - Seminar in Gender, Women's and Sexuality Studies (3)* **When Offered: On Demand.** Variable topic. This course provides in-depth study of one or more major figures, contemporary issues, movements, or debates about gender, women, or sexuality. May be repeated for credit if the content does not duplicate.

● Health Education

- *HED 5650 - Drug Education and Prevention (3)* **When Offered: On Demand.** The primary focus of this course is to introduce the complexities of drug-related issues. The social, psychological, pharmacological, cultural, educational and political aspects of drug use, including alcohol and tobacco, are examined. In addition, the methods, materials and theories of drug abuse prevention in the school and community are discussed.
- *HED 5710 - Teaching Sex Education Within a Family Context (3)* **When Offered: On Demand.** This course is designed to help health educators learn and develop strategies for teaching family living and sexuality to different age groups such as elementary, middle grades, secondary and adults. Topics to be included are reproductive anatomy, physiology, STD and AIDS, varying cultural differences, and gaining community support. Each student will be responsible for developing appropriate curricular materials for the age group she or he will be teaching.
- *HED 5730 - Teaching Stress Management and Emotional Health (3)* **When Offered: On Demand.** This course will explore the factors associated with the development of emotional health and the management of stress as a basis for understanding the healthy personality. Emphasis will be directed towards teaching stress management and emotional health within an educational setting. Practical aspects of health education and program planning will be discussed. Students will be encouraged to deepen their commitment to effective teaching by applying the principles of self-esteem building, behavior self-management, communication, and accessing appropriate resources.

● Human Development & Psychological Counseling

- *HPC 5110 - Multicultural Counseling (3) When Offered: Fall, Spring, Summer Session, previously had online options.* An exploration of counseling issues related to a culturally diverse client population.
- *HPC 5130 - Women's Issues in Counseling (3) When Offered: Spring, Even-numbered years.* Based on study of historical, social, multicultural, and familial influences on the development of women, this course addresses counseling issues related to women's identity, self-esteem and relationships.
- *HPC 5190 - Helping Skills in Student Affairs Practice (3) When Offered: Fall* An introduction and overview to the role of the student affairs educator as a facilitator of individual and group development. Methods of helping, group facilitation skills, and leading and managing groups appropriate to student affairs functions will be developed.
- *HPC- 5210 - Life and Career Planning (3) When Offered: Fall, Spring.* Assists counselors and others in various work settings to attain knowledge and skills essential in helping individuals to consider possible careers and life style options. Approaches to career development, sources of informational materials, and life planning needs of particular clientele are emphasized.
- *HPC 5220 Counseling Theory and Techniques (3) When Offered: Fall, Spring* Several selected theories of counseling will be studied in depth, emphasizing primary sources. Other theories will be studied, giving breadth to this area of knowledge. Interrelationships of personality development, learning and “problems” will be stressed.
- *HPC 5270 - Theories of Marriage and Family Therapy I (3) When Offered: Fall* A study from the systemic perspective of the historical development, theoretical and empirical foundations, and current issues in marriage and family therapy. Major models of marriage, couple and family therapy are surveyed.
- *HPC 5271 - Theories of Marriage and Family Therapy II (3) When Offered: Spring* A study of a selected number of theories concerning marriage and family therapy. Class will involve role play, group discussion, and demonstration of marriage and family therapy. **Prerequisite: HPC 5270.**

- *HPC 5272 - Individual and Family Development (3)* **When Offered: Fall, Spring, Summer Session.** An introduction to theories of individual and family development across the lifespan. Emphasis will be given to clinical issues impacting individual and family development including behavioral crisis, theories of personality, cultural implications, situational and environmental factors, wellness, and addictive behaviors.
- *HPC 5273 - Mediation and Divorce Therapy (3)* **When Offered: Fall, Even-numbered years** Recognizing divorce as a frequent phenomenon in families, this course is designed to study the history, effects, and re-growth as a result of divorce. In addition to a review of current literature, there will be a concentration on pertinent, long-term studies of divorces, and the results and effects on children, as well as viewing proposed models of mediation and therapy for persons who choose to pursue such assistance.
- *HPC 5274 - Substance Abuse in Family Systems (3)* **When Offered: Spring.** An examination of the range of substance abuse issues impacting the family system. Topics will include etiology of substance abuse and addiction within the family, impact upon members of the system and its dynamics, intervention and long-term recovery issues. Special attention will be given to the topics of co-dependency and core issues of adult children of dysfunctional families. **Prerequisites: HPC 5270, HPC 5560, or permission of the instructor.**
- *HPC 5275 - Systemic Family Therapy Institute (3-9)* **When Offered: On Demand** Variable content. Barring duplication, a student may repeat the course and earn up to a total of nine semester hours. This annual summer institute is designed to provide graduate students and working professionals with an opportunity for in-depth exploration of cutting-edge topics within the marriage and family therapy field.
- *HPC 5310 - Introduction to Professional Counseling (3)* **When Offered: Fall** The study of comprehensive, developmental school counseling programs; appropriate counselor roles (counseling, coordination, and consultation); and methods of providing services to students, families, and school personnel within a collaborative framework.
- *HPC 5315 - Elementary/Middle Grades School Counseling (3)* **When Offered: On Demand** Designed primarily for counselors who plan to work or are currently working in elementary or middle grades settings. Emphasis is given to philosophy and organization; the role and functions of elementary and middle grades counselors; components of comprehensive elementary and middle grades school

counseling programs; and special issues related to theory and practice of working with children and adolescents.

- *HPC 5441 - Historical Perspectives on College Student Support Services (3)* **When Offered: Spring.** This course is a semester-long study of comparative educational systems that culminates in a two week learning abroad experience to the United Kingdom. Participants will learn about the history of higher education in the UK and current program offerings at campuses in each of these cities while taking time to participate in local culture and attractions.
- *HPC 5450 - Learning Communities (3)* **When Offered: On Demand.** The purpose of this course is to introduce students to the concepts on Learning Communities. This will be accomplished through an understanding of the history and models of learning communities, constituents, and the institutional priorities. The academic and student affairs contexts and cultures will be explored. Additionally, students will have the opportunity to work on a project designing a learning community.
- *HPC 5560 - The Addictive Process (3)* **When Offered: Fall, Spring.** An examination of sociological and psychological contributions to alcohol and drug addiction and abuse in our society. The addictive process and its impact on the individual and society are described, as well as treatment and preventive program efforts. Students will also examine their own feelings and attitudes about alcohol and drug use and abuse. [Dual-listed with HPC 4570.]
- *HPC 5570 - Counseling the Addicted Person (3)* **When Offered: Fall, Spring.** An in-depth study of the various intervention and therapeutic models utilized with addicted clients, including individual, group, and family counseling approaches. Unique aspects, demands, and imperatives of the addiction vis-à-vis the helping relationship are discussed. **Prerequisite: HPC 5560.**
- *HPC 5680- Counseling the Aging (3)* **When Offered: On Demand.** This course is designed to aid graduate students interested in gerontology to understand and appreciate aging as a lifelong process. Emphasis is also given to various effects of aging-physiological, psychological, financial, etc. Counseling strategies and understanding family dynamics pertaining to aging will also be studied.
- *HPC 5751 - Ethics and Law in Student Affairs Administration (3)* **When Offered: Spring.** A study of current legal and ethical issues confronting the college student development specialist or counselor in practice. Topics include authority and environment of ethics and law, ethical decision analysis, and topical issues such as student safety, liability, confidentiality, privacy, libel and slander, due process, and

other related ethical and legal concepts. The course goal is to provide future practitioners with a working knowledge of ethical and legal issues so as to inform good practice.

- *HPC 5754 - Legal and Ethical Issues in Professional School Counseling (3)*
When Offered: Spring. An exploration of ethical and legal standards, and applications specific to professional school counseling. General topics will include the ethical decision-making process, confidentiality, privileged communication, informed consent, duty to warn, dual relationships, record keeping, parental rights, the rights of minors, testifying in court, and testing. Special topics and the needs of special populations will be examined.
- *HPC 5790 - Group Methods and Processes (3)* **When Offered: Fall, Spring, Summer Session.** A study of group dynamics, experimentation in groups, leadership roles, and applicability to other settings.[Dual-listed with HPC 4790.]
- *HPC 5820 - College Student Development Theories (3)* **When Offered: Fall.** This course provides an overview of the cognitive theories of student development. Particular emphasis will be placed on utilizing theory to understand and describe student learning, human behavior and development over the lifespan. The course includes cognitive and moral development theories. A multicultural focus will be included in the study of these theories. **This course is a prerequisite for HPC 5821.**
- *HPC 5821 - Social Justice and Inclusion in Student Affairs (3)* **When Offered: Spring.** This course provides an overview of the psychosocial theories of student development. Particular emphasis will be placed on utilizing theory to understand and describe student learning, human behavior and development over the lifespan. The course includes psychosocial and identity theories. A multicultural focus will be included in the study of these theories. **Prerequisite: HPC 5820.**
- *HPC 5840 - Human Relations and Interaction (3)* **When Offered: Fall, Spring.** Examines the key elements in effective interpersonal communication. Students will be exposed to one or more human relations models that are designed to improve their communication skills. Emphasis will be given to applying constructive methods of human relations in a variety of settings including business, schools, and social service agencies. [Dual-listed with HPC 4840.]
- *HPC 5860 - Dreamwork: Clinical Methods (3)* **When Offered: Spring, Odd-numbered years.** An in-depth study of dreamwork as a clinical method, including theoretical approaches to dreams, clinical issues and current trends, and

cross-cultural perspectives on the role of dreams, myths, and symbols in psychological healing.

- *HPC 5870 - Creative Process, Movement and Therapy (3)* **When Offered: Fall, Odd-numbered years.** An examination of body awareness, creative expression, and movement in therapy. Particular attention will be paid to the concept of creative process and how it relates to human development, personality integration, and healing. [Dual-listed with DAN 4870.]
- *HPC 6160 - Gestalt Therapy (3)* **When Offered: Fall.** An examination of the Gestalt Therapy model. The course combines experiential and conceptual approaches. Emphasis is placed on developing personal and unique styles of interventions within the framework of Gestalt Therapy.
- *HPC 6272 - Marital and Couples Therapy (3)* **When Offered: Fall.** Odd-numbered years This seminar examines key issues associated with effective marital and couples therapy. Emphasis is given to an overview of fundamental theoretical models of intimate relationships and models for effecting healing and growth in such relationships.
- *HPC 6290 - Child and Adolescent Therapy (3)* **When Offered: Fall, Spring.** The application of child development and counseling theories to the practice of counseling children and adolescents. Focus will be on clinical practice, diagnostic skills, play and art therapy, family systems interventions, parent training programs, and behavioral interventions.
- *HPC 6340 - Ecotherapy (3)* **When Offered: On Demand** This course will examine emerging paradigms in psychology and counseling in systems theory, the nature of consciousness, and ecopsychology.
- *HPC 6350 - Body/Mind (3)* **When Offered: Spring, Even-numbered years.** A study of the interrelationship of physical and mental functioning as it pertains to counseling, including the mind/body problem as a systematic issue in psychology, exploration of the current resurgence of interest in mind/body functioning relative to total well-being, and an overview of current uses of mind/body experiences as therapeutic techniques.
- *HPC 6355 - Mindfulness Based Counseling (3)* **When Offered: Fall.** This course will introduce students to mindfulness based counseling modeled on the program developed at the University of Massachusetts Medical School's Stress Reduction Clinic. Within the context of educational and health care services, mindfulness is

aimed at assisting individuals to develop an array of self-regulatory, self care skills. The effectiveness of mindfulness based interventions is predicated on providers who are substantively grounded in mindfulness meditation practice, hence the strong experiential component to the course.

- *HPC 6360 - Therapy and Expressive Arts (3)* **When Offered: Fall, Spring, Online option.** An examination of the relationship between artistic expression and individual mental health. Theories and techniques of various arts therapies will be studied relative to diagnosis and treatment as well as to personality integration and personal growth.
- *HPC 3665 - Expressive Arts Summer Institute (3-9)* **When Offered: Summer Session.** Variable content. Barring duplication a student may repeat the course and earn up to a total of nine semester hours. This intensive institute provides practicing therapists, counselors, graduate students, and artists opportunities to explore cutting edge practices in the integration of expressive arts in counseling. The Appalachian approach to Expressive Arts Therapy emphasizes the power of the arts to build community and support a space of temenos, where the arts can help us to access our individual and collective resources for living. This course will include theoretical background in Expressive Arts Therapy, as well as a variety of experiential large group, small group, and individual art making activities.
- *HPC 6366 - EXA Child/Adolescents (3-6)* **When Offered: Summer Session.** Variable content. Barring duplication a student may repeat the course and earn up to a total of six semester hours. This annual summer institute is designed to present a comprehensive and developmentally oriented approach for the application of play theories, techniques, and the creative/expressive arts to the process of counseling children and adolescents. The course will consist of class discussions, presentations, cooperative and group experiential learning activities, and “hands on” type of activities/projects which students will prepare and present. Students will learn techniques of play therapy, art, music, movement, creative dramatics, imagery, writing, and poetry for use in both the school and agency setting.
- *HPC 6370 - Intermodal Expressive Arts (3)* **When Offered: Fall, Spring, online option.** An examination of theories, techniques, and functions of psychotherapeutic approaches using intermodal expressive arts, emphasizing cross-cultural contexts of creative expression and human development.
Prerequisite: HPC 6360.

- *HPC 6380 - Therapeutic Writing (3)* **When Offered: Fall, Even-numbered years.** An exploration of writing and the therapeutic process. Students will experience a variety of methods in using the written word to enhance client change as well as for self-care for the therapist.
- *HPC 6390 - Current Issues in Expressive Arts (3)* **When Offered: Spring, Even-numbered years.** An examination of current issues in expressive arts therapy, emphasizing cross-cultural contexts of creative expression and human development. **Prerequisite: HPC 6360.**
- *HPC 6525 - Advanced Systemic Multicultural Counseling (3)* **When Offered: Spring.** An exploration of counseling issues related to a culturally diverse client population. **Prerequisite: HPC 5110.**
- *HPC 6570 - The Appalachian Addictions Institute (3-9)* **When Offered: Summer Session.** Variable content. Barring duplication, a student may repeat the course and earn up to a total of nine semester hours. This annual summer institute is designed to provide graduate students and working professionals with an opportunity for in-depth exploration of cutting-edge, clinical issues and topics within the addictions field.
- *HPC 6620 - School Based Consultation (3)* **When Offered: Fall.** For school psychologists, counselors and other human service personnel in various fields who deal with parents and/or teachers in a consultative and educational capacity. The course will include a review of consultation models and theories of both a group and triadic nature. It will also provide an opportunity for role play which reflects actual consulting situations. Emphasis will be placed on concerns related to academic deficit, behavioral problems in the school and home, and family stress. (Same as PSY 6620.)
- *HPC 6710 - Human Sexuality (3)* **When Offered: Spring.** Classical and contemporary theories of sexual identity and behavior, family planning, reproduction, emotionality, intimacy, and values are studied. Special attention is given to the work of Kinsey, Hooker, and Masters and Johnson, and most recent researchers. Attention is given to futurity, especially as it pertains to current practices and values regarding family planning, general health, sexuality and one's self-esteem. Counseling strategies will be considered pertaining to many currently reported sexual dysfunctions such as impotence, premature ejaculation and lack of sexual response.
- *HPC 6730 - Sexual Abuse Counseling (3)* **When Offered: Spring.** An in depth examination of the subject of sexual abuse counseling. The course provides an

overview of the issues involved in sexual abuse and relates these to the assessment and treatment processes used by counselors and other helping professionals.

- *HPC 6770 - Current Issues and Special Populations in Addictions Counseling (3)*
When Offered: On Demand Current issues in the addictions field as they impact both counselors and their clients are addressed. Both practical and theoretical orientations of working with addicted clients are discussed. An emphasis is placed in the course on working with rural and minority clients

- **Management** All classes offered face-to-face

- *MGT 5055 - Leadership, Groups, and Teams (3)* **When Offered: Fall, Spring.** This course is designed to provide a broad perspective on leadership and teams in the fields of I-O psychology and human resource management. The course will be divided into two sections. The first section, on leadership, will examine both historical and contemporary views of leadership in organizations. The second section of the course, on work teams, will examine the dynamics that occur when individuals must work closely together toward a common goal. Students will examine the theory and research on teamwork and group dynamics, as well as the ways that teams are currently used and managed in today's organization. (Same as [PSY 5055](#))
- *MGT 5065 - Organizational Development (3)* **When Offered: On Demand.** A study of the process by which behavioral science knowledge and practices are used to help organizations achieve greater effectiveness. Emphasis on nature, history, assumptions, strategies and models, intervention techniques, and ramifications of organizing development. (Same as [PSY 5065](#).)
- *MGT 5630 - Employee and Labor Relations (3)* **When Offered: Spring.** This course explores the historical development of U.S. employment relations, the rights and responsibilities of employers and employees, and the legal framework of labor relations. The focus is on both union and nonunion settings, however special consideration of issues, terms, and strategies of union contract negotiation and administration are discussed. Strong consideration is given to public policy relating to the employment relationship. In addition to these topics, we will explore union governance and structure, collective bargaining and impasse resolution procedures, grievance procedures, employee involvement and opinions, and deviant workplace behaviors. [Dual-listed with [MGT 4630](#).]
- *MGT 5770 - Business Ethics (3)* **When Offered: Fall, Spring.** A study of the economic, political, social and legal environments within which business processes take place and how such environments affect the decisions that businesses and managers make. [Dual-listed with [MGT 4770](#).]

• Political Science

- *PS 5001 - Scope and Methods (3)* **When Offered: Fall.** This course is designed to introduce students to both qualitative and quantitative research design and methods in political science. Topics will include approaches to political science, constructing research questions, literature reviews, critical reviews, hypothesis development and testing, survey design, experiments, case studies, and some introductory statistics. The course will also introduce students to the various fields in political science.
- *PS 5002 - Research Methods and Statistics (3)* **When Offered: Spring.** This course is designed to introduce students to the nature, language, and statistical methods used by social scientists to conduct research in the field of political science. The course will stress both theory and application, and it will examine not only how data is gathered and analyzed by political scientists to explain human behavior, but also each step of the research process. Students will be exposed to sampling, survey research and a variety of other methods of obtaining and analyzing data. In the lab component of this course, students will have the opportunity to learn how to use computer software (mainly SPSS for Windows) to organize and analyze data and how to interpret and present the results of statistical analysis.
- *PS 5010 - Seminar in Political Philosophy (3)* **When Offered: Spring.** The seminar will provide an overview and critique of the literature in the field of political philosophy from the Enlightenment to the present.
- *PS 5020 - Pro-Seminar in International Relations (3)* **When Offered: Fall, Alternate years.** The seminar will provide an overview and critique of the literature in the field on international relations.
- *PS 5030 - Seminar in American Government and Politics (3)* **When Offered: Fall, Spring.** Special investigation of selected topics in American government and politics. Topics will vary from year to year. Barring duplication of content, a student may repeat the course for a total of six credit hours.
- *PS 5040 - Pro-Seminar in Comparative Politics (3)* **When Offered: Fall, Alternate years.** The seminar will provide an overview and critique of the literature in the field of comparative politics.
- *PS 5050 - Seminar in Public Law and Judicial Behavior (3)* **When Offered: Spring, Alternate years.** An examination of the multiple roles of law and the

judicial system in the formulation and execution of public policy, to include the role of the judiciary in politics and government with emphasis on variables affecting judicial decision making. (Same as C J 5050.)

- *PS 5100 - Seminar in Congressional Politics (3)* **When Offered: Fall occasionally.** Designed as an introduction to the major research on the U.S. Congress, students will critically examine theories of representation, congressional decision-making, the role of various institutional structures, and interbranch relations. Topics will vary from year to year. Barring duplication of content, a student may repeat the course for a total of six credit hours.
- *PS 5110 - Campaigns and Elections (3)* **When Offered: Spring, Alternate years, online options at times** An examination of the theoretical approaches used to study American campaigns and elections. The course will examine research on public opinion, voting behavior, campaign strategies, turnout, and electoral outcomes at the local, state and national levels of government.
- *PS 5130 - Appalachian Political Perspective (3)* **When Offered: Fall, occasionally,** An examination of the political process in the Appalachian region. The fundamental political problems, the interrelationships of Appalachia and its people with the larger American political system, political culture, and economy.
- *PS 5145 - American Political Parties and Interest Groups (3)* **When Offered: Spring, Alternate years.** An examination of the history, formation, and maintenance of American political parties and interest groups. Existing literature and the theoretical importance of these intermediaries in the political process will be evaluated. The roles of parties and interest groups as organizations, the roles they play in electoral politics, how they mobilize voters, and their roles in government will be examined.
- *PS 5150 - Seminar in Public Policy (3)* **When Offered: Fall, Alternate years.** An examination of the theories associated with the policy process including problem identification, agenda setting, decision-making, formulation, legitimation, implementation, and evaluation. The course will focus on policy change and it will also focus on substantive policy areas such as environmental and social policy.
- *PS 5155 - Seminar in Political Behavior (3)* **When Offered: On Demand.** This course will examine numerous topics in political behavior, such as individual and mass participation, belief systems, public opinion, civic engagement, party identification, political psychology, tolerance, political socialization, and voting and elections. The course will also assess the means by which scholars have

evaluated questions on the nature of political behavior and the conclusions they have drawn.

- *PS 5330 - Problems in State and Local Government (3)* **When Offered: On demand.** Research on selected topics in American state and local government. The topics may vary from year to year.
- *PS 5670 - Advanced Environmental Politics (3)* **When Offered: Spring, last offered Spring of 2021 with online option.** This course examines the role that politics and government play in dealing with environmental issues. Its focus is primarily on the U.S. approach to environmental protection, but some attention will be devoted to international environmental relationships such as the Kyoto Protocol. The course will cover the history of environmental policy, the legal and institutional arrangements for environmental protection, major environmental controversies and global environmental concerns.
- *PS 5710 - American Political Thought (3)* **When Offered: On Demand.** A survey of the diverse political ideas represented in the American state from the colonial period to the present. Special emphasis is given to the political problems that emerge with the process of industrialization and the movement into a postindustrial economy. [Dual-listed with P S 4710.]
- *PS 5721 - Human Rights (3)* **When Offered: On Demand.** The course surveys the major literature in the field of international human rights. It investigates the questions of ethics, morality and the practice of human rights globally and attempts to address why the issue of international human rights has come to the fore in international politics. [Dual-listed with P S 4721.]
- *PS 5722 - U.S. Foreign Policy (3)* **When Offered: Fall, Alternate years, online option.** Investigates U.S. foreign policy from differing perspectives, focusing in on the historical record and contemporary issues.
- *PS 5723 - International Political Economy (3)* **When Offered: On Demand.** An examination of the relationship between political and economic activity, the way actors use one to manipulate the other, and the normative choices involved in doing so. **Prerequisite: Permission of the instructor.** [Dual-listed with P S 4723.]
- *PS 5741 - European Governments and Politics (3)* **When Offered: On Demand.** This course provides an overview of the political development of Europe since World War II. We will compare the enduring features of West European politics,

such as parliamentary democracy and the welfare state, with the dramatic changes in Eastern Europe, from the Communist seizure of power to the collapse of Communism. We will also explore the common challenges facing Europe today, such as regional integration and the rise of nationalism. [Dual-listed with P S 4741.]

- *PS 5742 - Politics in Developing Nations (3)* **When Offered: Fall, Alternate years.** Focuses on the efforts of a majority of the world's governments to meet the twin challenges of participatory politics and of the Global market economy. [Dual-listed with P S 4742.]
- *PS 5743 - The European Union (3)* **When Offered: On Demand.** The emergence of the European Union is one of the major events in European history. The course explores the genesis and evolution of the idea of European integration and chronicles its organizational development in the post WWII era. Emphasis is placed on the politics of integration and the emergence of the Union as a major participant in world events. [Dual-listed with P S 4743.]
- *PS 5744 - Middle East Politics (3)* **When Offered: Spring, graduate option for this class has not been offered in multiple years.** An examination of the political, cultural, economic and social patterns of the Middle East. [Dual-listed with P S 4744.]
- *PS 5748 - Latin America Politics (3)* **When Offered: Spring, Alternate years, online option.** Examines Latin American politics in detail covering historical context, political actors, and current issues in Latin America. [Dual-listed with P S 4748.]
- *PS 5745 - African Politics (3)* **When Offered: On Demand.** The course begins with the historical context of African politics. Then, it explores the problems of governance following independence and discusses the contemporary debate between two contending schools of thought in African politics and development: Afro-optimism and Afro-pessimism. It examines Africa's relations with developing and developed countries as well. [Dual-listed with P S 4745.]

● Psychology

- *PSY 5045 - Introduction to Human Resources and Professional Issues (3)* **When Offered: Fall.** This course provides an overview of the various human resource management functions in organizations, examines current issues that face human resource professionals, and helps to develop students' teamwork, interpersonal,

presentation and professional skills. Students will get an opportunity to employ the science-practitioner model and develop solutions to current issues facing human resource professionals.

- *PSY 5055 - Leadership, Groups, and Teams (3)* **When Offered: on demand.** This course is designed to provide a broad perspective on leadership and teams in the fields of I-O psychology and human resource management. The course will be divided into two sections. The first section, on leadership, will examine both historical and contemporary views of leadership in organizations. The second section of the course, on work teams, will examine the dynamics that occur when individuals must work closely together toward a common goal. Students will examine the theory and research on teamwork and group dynamics, as well as the ways that teams are currently used and managed in today's organization.
- *PSY 5065 - Organizational Development (3)* **When Offered: Spring.** A study of the processes by which behavioral science knowledge and practices are used to help organizations achieve greater effectiveness. Emphasis on the nature, history, assumptions, strategies and models, intervention techniques, and ramifications of organizing development.
- *PSY 5070 - Organizational Behavior Management (3)* **When Offered: Fall.** This seminar course will review current topics in the field of Organizational Behavior Management-Performance Management (OBM-PM). Readings and class discussion in Part 1 of the seminar will cover the application of the three-term contingency (ABC Analysis) and behavior analysis assessment issues. Part 2 of the seminar will focus on intervention strategies that have empirical evidence of their effectiveness in changing behavior in organizational settings. These include training, prompting, stimulus control, reinforcement, differential reinforcement, punishment, goal setting and feedback, and modeling. Part 3 of the seminar will allow the class to investigate recent topics in OBM (i.e., response generalization, establishing operations, resistance to change, rumors and gossip). Additionally, students will engage in an OBM related research project that will be developed into a Scholarly Product.
- *PSY 5207 - Evolutionary Psychology (3)* **When Offered: Fall, Spring, previously offered online.** This course examines how human thinking, motivation, behavior, and social relationships can be understood from the perspective that many aspects of human behavior involve sets of processes designed by natural selection to solve adaptive problems faced by our evolutionary ancestors. Key topics may include: problems of survival, long-term mating, sexuality, parenting, kinship, cooperation, aggression and warfare, conflict between the sexes, status, prestige, social dominance, and how

evolutionary theory can provide a unified approach to understanding the different branches of psychology.

- *PSY 5208 - Forensic Psychology (3)* **When Offered: Fall, Spring, last offered: Spring 2020.** This course will provide an in-depth study of the ways in which psychology and the law interact. It will include a study of the way in which researchers and mental health professionals contribute to legal issues as well as the ways in which research and mental health practice are governed by the law.
- *PSY 5300 - Learning (3)* **When Offered: Fall, hybrid.** A comprehensive survey of the methods, findings, and theories of classical and operant conditioning in human and non-human learning. Skills necessary to evaluate, integrate, and summarize significant empirical literature will be developed.
- *PSY 5310 - Cognitive Processes (3)* **When Offered: Fall.** This course is designed to provide students with a practical understanding of the primary research topics in cognitive psychology. Specifically, students should acquire detailed knowledge of the human information processing system and the memory systems that support it.
- *PSY 5320 - Biological Bases of Behavior (3)* **When Offered: Spring, Last Offered: Spring 2019.** This course concerns biological processes related to behavior emphasizing relationships between brain and behavior. The fundamentals of neuroanatomical, neurophysiological and neurochemical correlates of behavior and mental processes are explored. Basic aspects of neuroscience as related to some mental illnesses and neurological disorders are discussed.
- *PSY 5330 - Developmental Seminar (3)* **When Offered: Spring, Last offered: Spring 2021.** The purpose of this course is to expose graduate students to the major western theories of developmental psychology, to current research methodology, and to relevant developmental concepts. Students will gain a biographical and historical understanding of each theorist. A major goal of this course is for students to be familiar with recent research and modifications relating to the traditional developmental theories. In addition, graduate students in this course will have the ability to hone critical thinking skills and to engage in intellectual discourse through discussions.
- *PSY 5340 - Seminar in Social Psychology (3)* **When Offered: Spring, Last Offered: Spring 2019.** The course will include an historical account of social psychology, as well as a critical evaluation of current issues and research in the area.

- *PSY 5551 - Ethical and Legal Standards and Foundational Skills of Health Service Psychology (3)* **When Offered: Fall.** This course covers current ethical, professional and legal standards to health service psychology practice. Application of ethical and legal standards will be practiced in the context of case studies and role-plays. This course also involves practicing fundamental clinical skills including interviewing and risk assessment.
- *PSY 5552 - Diagnosis and Psychopathology (3)* **When Offered: Fall, Spring.** Consideration of diagnostic practices for common psychological disorders, including symptom criteria, epidemiological data, and emphasis on the acquisition of applied diagnostic skills. Content will include historical and theoretical perspectives of psychopathology, the impact of personal and demographic characteristics, and critical analysis of current diagnostic standards. Prerequisite: Abnormal Psychology or Psychopathology, or permission of the instructor.
- *PSY 5555 - Advanced Educational Psychology (3)* **When Offered: On Demand.** This course provides an advanced examination of research-based psychological concepts, principles, and theories that are relevant to teaching and learning, with particular emphasis on biological, cognitive, and psychosocial development; cognitive and behavioral learning theories; and individual and group differences.
- *PSY 5562 - Psychology of Adulthood and Aging (3)* **When Offered: Fall, Spring, last offered: Spring 2019.** Overview of the Psychology of Aging, with coverage of sensory, cognitive, and socio-emotional changes relevant to applied professions. Emphasis will be on applications of existing theory and research, and on encouraging an understanding of how to understand and interact with adults of all ages. Graduate students will be expected to become involved in an area of research.
- *PSY 5565 - Adolescent Psychology (3)* **When Offered: On Demand.** An examination of the physical, intellectual, and emotional changes that occur during adolescence. Relationships among physical development, mental growth, adolescent interests, personality, and social consciousness, will be explored.
- *PSY 5583 - Health Psychology and Behavioral Medicine (3)* **When Offered: Fall, Spring last offered Spring 2019.** This course offers a broad overview of health psychology and behavioral medicine to clinical health psychology graduate students or graduate students in an allied health field. This course represents a bio-psycho-social-spiritual approach to integrating evidence-based psychological services to treat medical patients in integrative health care settings (behavioral medicine) as well as interventions to individuals or communities to prevent the

development or progression of medical diseases (health psychology). Students will gain an overview of psychologists' roles in the U.S. health care system and how to modify behavior in clinical or public health settings to prevent/treat the leading causes of morbidity/mortality for U.S. citizens (e.g., heart disease, diabetes, chronic pain, obesity, etc.). This course will entail didactic learning through seminar-style discussion of select readings, clinical skills training necessary for psychologists in integrative health care settings, and intensive research of a health psychology topic embedded within a bio-psycho-social-spiritual model via individual/small group study.

- *PSY 5584 - Community Psychology (3)* **When Offered: Fall, Spring, last offered: Spring 2019.** This course provides an overview of the methodology, theory and application of the community psychology perspective to community mental health practice. The course focuses on both theoretical and methodological foundations of community psychology practice with an emphasis on rural environments. We will also consider the moral, legal, and ethical ramifications of community-level interventions.

- *PSY 5593 - Biofeedback (3)* **When Offered: On Demand.** This course will review the historical background of biofeedback, stressing biofeedback as an aid in stress management, in the treatment of psychosomatic disorders and muscle relaxation, and in the physiological basis of self regulation. Students will have the opportunity to become familiar with the application of the EMC, ST trainer and other biofeedback instrumentation through demonstration and practice. Ethical issues are explored.

- *PSY 5672 - Advanced Organizational Psychology (3)* **When Offered: Fall.** An examination of theory and research focused on individual and social processes in organizations. Topics include organizational research methods, job attitudes, mood, work stress, motivation, leadership, work groups and teams, prosocial behaviors, organizational culture and climate, and organizational theory and structure. (Same as MGT 5672.)

- *PSY 5705 - Psychotherapy: Foundations and Ethics (3)* **When Offered: Fall, Spring.** This course involves learning fundamental clinical skills including interviewing and basic clinical interventions. Legal and ethical principles in the practice of psychology are considered.

- *PSY 5713 - Clinical Pathology (3)* **When Offered: Fall, Last Offered: Fall 2018.** A critical evaluation of the development of common psychological disorders in children and adolescents. The emphasis will be on developing skills in differential diagnosis and understanding current research on etiology.

- *PSY 5714 - Evidence-Based Psychotherapy Interventions I (3)* **When Offered: Spring.** A critical evaluation of the current major approaches to and research concerning psychotherapeutic behavior change with adults. Course will focus primarily on cognitive-behavioral approaches to clinical problems from a transdiagnostic perspective. This course must be taken concurrently with PSY 5724. Corequisite: PSY 5724
- *PSY 5715 - Psychotherapy Interventions II (3)* **When Offered: Fall, Spring.** A critical evaluation of the current treatments for bipolar disorder, schizophrenia, trauma-based disorders, personality disorders, and sexual dysfunctions. The empirical literature will be reviewed, and students will have the opportunity to learn to apply empirically verified treatment techniques for these disorders.
- *PSY 5716 - Interventions for Children and Adolescents (3)* **When Offered: Spring.** The main emphasis in the class will be on developing the necessary knowledge to effectively implement empirically supported interventions for children and adolescents in clinical and school settings. An in-depth review of the treatments for the most common childhood disorders will be provided.
- *PSY 5717 - Assessment and Intervention Planning for Special Populations (3)* **When Offered: On Demand.** Advanced study of effective problem-solving, psychoeducational assessment, and intervention planning for such special populations as preschoolers, English language learners, and children with autism. Pertinent legal, ethical, and diversity issues and relevant federal regulations will be examined.
- *PSY 5800 - Applied Behavior Management (3)* **When Offered: Fall, Spring.** An advanced study of the philosophy, principles and procedures of applied behavior analysis and a review of selected research. Practical, ethical, and legal constraints on behavioral interventions are considered. Research conducted in institutional, educational and home settings is emphasized. Prerequisite: PSY 3100 (Research Methods in Psychology) or permission of the instructor.
- *PSY 6105 - Developmental Psychopathology (3)* **When Offered: Spring.** A critical evaluation of the development of common psychological disorders in children and adolescents. The emphasis will be on developing skills in differential diagnosis and understanding current research on etiology.
- *PSY 6114 - Child and Adolescent Evidence-Based Interventions (3)* **When Offered: Fall.** The main learning objective is for students to become well versed in the knowledge necessary to appropriately select empirically supported

interventions for young people across settings (clinics, communities) and systems of care (e.g., hospitals, schools). Second, ample time will be devoted to the competent application of this knowledge (e.g., clinical competencies) when treating the most prevalent childhood conditions and related issues, including autism spectrum disorders, depression, anxiety, disruptive behavioral disorders (e.g., ADHD, ODD, CD, substance abuse) and the transdiagnostic features across these conditions (e.g., difficulties with behavioral and emotional regulation). Prerequisites: PSY 6105 or equivalent, or approval of instructor.

- *PSY 6310 - History and Systems of Psychology (3)* **When Offered: Summer Session, Hybrid option.** This course provides an overview of the historical underpinnings of modern psychology. Numerous notable figures in psychology and the schools of thought that they helped to found, an awareness of the philosophical origins of psychology and science as a whole, and the philosophy of science in relation to the topics of inquiry and the methodology in psychology will be covered.
- *PSY 6320 - Biological Bases of Behavior (3)* **When Offered: Spring.** This course concerns biological processes related to behavior emphasizing relationships between brain and behavior. The fundamentals of neuroanatomical, neurophysiological and neurochemical correlates of behavior and mental processes are explored. Basic aspects of neuroscience as related to some mental illnesses and neurological disorders are discussed.
- *PSY 6340 - Seminar in Social Psychology (3)* **When Offered: Spring, Hybrid option.** The course will include an historical account of social psychology, as well as a critical evaluation of current issues and research in the area.
- *PSY 6620 - School-Based Consultation (3)* **When Offered: Spring.** For school psychologists, counselors and other human service personnel in various fields who deal with parents and/or teachers in a consultative and educational capacity. The course will include a review of consultation models and theories of both a group and triadic nature. It will also provide an opportunity for role play which reflects actual consulting situations. Emphasis will be placed on concerns related to academic deficit, behavioral problems in school and home, and family stress.
- *PSY 6621 - Advanced Consultation (3)* **When Offered: Spring.** This course provides advanced training that focuses on building fluency in (a) consultation skills, (b) functional assessment that is linked directly to intervention, and (c) evidence-based interventions for social/behavioral concerns. Prerequisites: PSY 6620/HPC 6620 or PSY 5800 or permission of the instructor.

- *PSY 6714 - Evidence-based Psychotherapy Interventions II (3)* **When Offered: Spring.** Advanced study of the theory, research, and evidence-based practice of cognitive and behavioral therapies, with a focus on third-wave cognitive behavioral therapies, including Acceptance and Commitment Therapy, Mindfulness, and Dialectical Behavior Therapy. Prerequisite: PSY 5714 or approval of program director and instructor.
- *PSY 6725 - Cognitive and Affective Aspects of Behavior (3)* **When Offered: Fall.** Advanced survey of the theoretical and empirical role of affect and cognitive neuroscience research in understanding behavior. Applications of basic science to clinical psychology and everyday experience will also be examined.
- *PSY 7020 - Behavioral Medicine and Health Psychology (3)* **When Offered: Fall.** This course offers an in-depth exploration of the field of behavioral medicine and a broad overview of the field of health psychology. Students will utilize a bio-psycho-social-spiritual model in conceptualizing the approach to treatment for medical patients. Students will gain an understanding of psychologists' roles in the U.S. healthcare system as members of interdisciplinary treatment teams.
- *PSY 7025 - Community Psychology (3)* **When Offered: Spring, Hybrid Option.** This course provides an overview of the methodology, theory and application of the community psychology perspective to community mental health practice. The course focuses on both theoretical and methodological foundations of community psychology practice with an emphasis on rural environments. We will also consider the moral, legal, and ethical ramifications of community-level interventions.
- *PSY 7110 - Professional and Ethical Issues in Rural and Health Service Psychology (3)* **When Offered: Fall.** Professional development seminar that highlights the role of a clinical psychologist in a rural community. The course will emphasize unique features of rural communities as well as specific ethical concerns and service-delivery models.

● **Public Administration**

- *PA 5060 - Seminar in Public Administration (3)* **When Offered: Fall, online option.** History and development of the field of public administration with a focus on the role of the administrator in the political process. Analysis of public

agencies in a political context. Consideration of contemporary issues related to the field such as administrative ethics, decision making, and strategic planning.

- *PA 5140 - Emergency Management Systems (3)* **When Offered: Fall, Spring**
This course covers the roles and responsibilities of local, state and federal government agencies in times of disaster. Four key actions (planning, response, recovery and mitigation) are highlighted in understanding the changing role of government vis-à-vis individuals and businesses in minimizing loss of life and property due to natural, technological and terrorist actions. This course focuses on preparedness planning issues, intergovernmental relations, financial support for affected communities, and the changing requirements for professional development in Emergency Management in the 21st Century.
- *PA 5160 - Topics in Public Administration (3)* **When Offered: Fall.** An examination of selected problems in public administration with emphasis on analytical case studies.
- *PA 5260 - Organization Theory and Behavior (3)* **When Offered: Fall.** An examination of the basic theoretical approaches and issues in organizations and organizational behavior and the dynamics of human interactions within public bureaucracies.
- *PA 5270 - Not-for-Profit Organizations (3)* **When Offered: Spring, Fall** An overview of the voluntary sector with emphasis on the administration and management of not-for-profit organizations. Areas of study will include theories on the development of not-for-profit organizations, government-nonprofit relationships, and advocacy efforts. Techniques of nonprofit management will include emphasis on ethics, board/volunteer recruitment, and marketing as well as grants and other funding sources.
- *PA 5271 - Grants Strategies and Preparation (3)*. **When Offered: Fall, Spring, Hybrid option,** Overview of the grants arena in the U.S., with emphasis on the techniques of proposal preparation. Topics include the history of the grants system, types of grants, sources of funding, application process, and contract administration. Practical exercises in identifying funding opportunities, preparing elements of a grant application, and scoring completed proposals are incorporated.
- *PA 5360 - Public Personnel Administration (3)* **When Offered: Spring.** Overview of public personnel practices with a focus on methods of employee recruitment selection, evaluation, and related aspects. Analysis of issue areas such as fair employment practices, affirmative action, and comparable worth.

- *PA 5460 - Budgeting and Fiscal Administration (3)* **When Offered: Spring, Online option.** The politics of budgeting, budgetary process, and fiscal administration in public and non-profit agencies.
- *PA 5461 - Public Financial Management (3)* **When Offered: On Demand.** The principles and practices concerning the efficient and prudent management of the funds / finances of the government.
- *PA 5560 - Local Government Administration (3)* **When Offered: Spring, online option.** Administrative process, management, personnel, budget and finance, and intergovernmental relations in local government. Prerequisite: Approval of the instructor.
- *PA 5665 - Public Management (3)* **When Offered: Spring.** A study of the organization and operation of government agencies and their role in policy making and implementation and an examination of the various concepts and theories pertaining to administrative behavior and to the performance of the basic tasks of management.
- *PA 5725 - Environmental Governance (3)* **When Offered: Fall, Spring.** This seminar examines the construction of current environmental issues and related challenges facing our communities. Through discussions of theory and practice students will examine a suite of contemporary environmental issues relevant to North Carolina, the United States, and more broadly the global community.

- **Reading**

- *R E 5200 - The Politics of Literacy (3)* **When Offered: On Demand.** This course examines literacy from political, historical and theoretical perspectives. The role of special interest groups and federal and state agencies on literacy instruction will be examined. A strong emphasis throughout the course will be on the development of students as thinkers, researchers, writers, and advocates for effective literacy policy.
- *R E 6568 - Language and Linguistics in Reading (3)* **When Offered: On Demand.** This course examines language acquisition and language structure from both theoretical and practical perspectives. Students will have the opportunity to learn about cognitive, social, and cultural aspects of language. Emphasis will be placed on understanding psycholinguistic and sociolinguistic perspectives; language acquisition; and components of language, including pragmatics, semantics, syntax, morphology, and phonology. Concepts of oral and written language will be explored within the context of community and classroom discourse and literacy practice.
- *R E 6575 - Technology and Literacy (3)* **When Offered: On Demand.** This course provides students an opportunity to critically examine the central issues and theoretical perspectives in research on technology and literacy, with an emphasis on critically examining the educational function of communication technology, assisted technology, digital and multimedia text, and educational software. Students will study the nature of technology and literacy, related classroom implementation issues, and specialized use of technology for students with disabilities.

- **Religious Studies**

- *REL 5400 - Religion in Appalachia (3)* **When Offered: Spring.** An examination of the origins, history, contemporary practices, and beliefs of the people of the Southern Appalachia region. Attention will be given to religion within the formal structure of the church, within the social structures of mountain life and as a component of individual identity.

● Rhetoric & Composition

- *R C 5100 - Composition Theory, Practice, and Pedagogy (3)* **When Offered: Spring.** An introduction to composition theory and relevant rhetorical, reading, and psycholinguistic theory with an emphasis on the connections among theory, practice, and pedagogy. Required of teaching assistants.
- *R C 5400 - Rhetorical Theory (3)* **When Offered: Fall, Even-numbered years, Hybrid Option.** This course introduces students to contemporary rhetorical theories and to major trends and figures in the history of the rhetorical tradition.
- *R C 5410 - Digital and Visual Rhetorics (3)* **When Offered: Fall, Spring, Hybrid option.** This course focuses on rhetorical practice as it is applied in digital environments.

● Sociology

- *SOC 5025 - Advanced General Sociology (3)* **When Offered: Summer Session, Online Option.** Systematic critical analysis of the state of the sociology discipline and of major sociological principles and ideas.
- *SOC 5200 - Sociological Theory (3)* **When Offered: Spring, Online Option.** A review of the classical foundations of sociological theory and how they inform contemporary theoretical efforts in sociology. The explanatory and substantive emphases of current sociological paradigms are examined as well.
- *SOC 5270 - Complex Organizations (3)* **When Offered: On Demand.** An examination of theories of large scale organizations with a substantive, comparative analysis of types of organization such as bureaucratic, prison, hospital, industrial, scientific, and voluntary organizations.
- *SOC 5300 - Appalachia in Social Context (3)* **When Offered: Spring, Online Option.** Examines the social relationships among the people who inhabit the geographical region known as Appalachia. Focus upon the social history, demography, and social institutions of the region.
- *SOC 5350 - Contemporary Social Issues (3)* **When Offered: Summer Session, Online Option.** A critical analysis of some of the major social issues in American society. Emphasis will be placed upon the theoretical and empirical implications of social attitudes toward the explanation, treatment, and public policy decisions related to these issues.
- *SOC 5400 - Sociology of Adult Development and Aging (3)* **When Offered: Fall, Online Option.** A sociological approach to the study of the stages of adult life. This will include current theory and research on the processes of development and age-related changes during the adult years.
- *SOC 5420 - Health Care and Aging (3)* **When Offered: Spring, Online Option.** An analysis of how aging related changes impact the range and delivery of healthcare programs. Issues considered include health, long-term care, elder abuse, family caregiving patterns, health insurance models, and how cost, quality, and access impact health care for the elderly.

- *SOC 5430 - Health Disparities (3)* **When Offered: Spring, Online Option.** This course offers students and health professionals a study of health disparities, its underlying causes, and methods for potential solutions. It includes examining theories and research that considers the historical, cultural, and social dimensions related to health disparities between different groups of people and disparate environmental areas.

- *SOC 5550 - Housing for Older Adults (3)* **When Offered: Spring, Online Option.** Provides an understanding of specific traditional and alternative living arrangements for older adults. Students will explore the inherent conflict between long-term demographic trends and relatively recent housing policies that impact the available options. Information will come from government agencies such as the Department of Housing and Urban Development and the Administration on Aging, private providers of specific housing alternatives such as Sun City, and advocacy groups such as AARP and the National Council on the Aging.

- *SOC 5560 - Race and Ethnicity (3)* **When Offered: Fall.** Critically examines how race and ethnicity are socially constructed, defined, and perpetuated throughout social institutions. Utilizes sociological theories and current research that demonstrate the extent of racial/ethnic inequalities. Social justice efforts to reduce racial and ethnic inequalities are also addressed. [Dual-listed with SOC 4560.]

- *SOC 5600 - Political Sociology (3)* **When Offered: On Demand, Alternate years.** An analysis of the social influences on political behavior, the relationship between political and other institutions, the uses and abuses of political power.

- *SOC 5630 - Programs and Services for Older Adults (3)* **When Offered: Fall, Online Option.** This course focuses on both policy and practice issues related to services for older adults. Drawing on basic and applied research, the current and long-term impact of an aging society on social institutions as well as relevant modes of practice in addressing the needs of the older population are emphasized.

- *SOC 5650 - Women in the Justice System (3)* **When Offered: On Demand.** This course will explore issues related to women in the criminal justice system. It will examine the types of crime committed by women, treatment of women by police, courts, and the correctional system, women's victimization by battering, rape, and harassment, and women in non-traditional criminal justice occupations.

- *SOC 5710 - Rural and Urban Communities (3)* **When Offered: On Demand.** Analysis of the structure and functioning of rural and urban communities; social organization and change within and among communities.

- *SOC 5750 - Social Stratification (3)* **When Offered: Fall, Online Option.** A study of the distribution of wealth, power, privilege, and prestige. The course examines conservative, liberal, and radical explanations of human inequality. Cross-cultural and comparative analysis is used to focus on various problems of inequality and their consequences.

- *SOC 5800 - Sociology of the Families (3)* **When Offered: Spring, Online Option.** The origin and development of the family as a social institution; the contemporary family in various cultures; the relationship of the family to the economic, political, religious, and educational institutions in American society.

- *SOC 5950 - Globalization and Population (3)* **When Offered: On Demand.** This course examines how worldwide changes have given rise to global organizations, global inequities and some environmental degradation. Special emphasis is placed on how the population dynamics of fertility, mortality and migration underlie many global issues and create new conflicts.

- **Sustainable Development**

- *SD 5050 - Foundations of Sustainable Development (3)* **When Offered: Fall.**
This course presents a broad foundation in sustainable development. It demonstrates the transdisciplinary and polymethodic character of sustainable development, and provides an introduction to the relevance of a variety of disciplines, such as economics, bio-physical sciences, ethics, appropriate technology, cultural anthropology, and planning to this transdisciplinary nexus. Students will also be introduced to the significance of method in generating knowledge, and to the challenges involved in integrating information generated by means of differing methods. Students will explore the foundations of sustainable development historically, economically, scientifically, and cross-culturally. Students will be introduced to professional opportunities in sustainable development and begin research in internship opportunities.

- **Technology**

- *TEC 5000 - Research in Technology (3)* **When Offered: Spring.** A comprehensive study of the types, components, methods, and tools of research. Emphasis is placed on promoting an understanding of research design, statistical analysis, searching literature, data collection, and publication of results. The student is required to prepare a proposal for research that will expand knowledge within the field of concentration.

- *TEC 5139 - Technology and Culture (3)* **When Offered: Fall.** A study of the complex relationships between culture, society, science and technology through selected readings, seminar discussion, written critiques and conferencing. Examples of these relationships will be taken from historical accounts and from analyses of contemporary societies, both industrial and non-industrial. Emphasis will be on the technical and sociocultural dimensions within the technical areas of energy and the environment, transportation, communication, and production systems.

● Special Education

- *SPE 5120 - Effective Educational Practices for Students with Autism Spectrum Disorders (3)* **When Offered: Fall, Spring, online option.** In this course, current research and literature related to autism spectrum disorders and research based practices in classrooms, homes, community settings are identified, reviewed and analyzed. Other topics include the use of technology and current recommended instructional practices.
- *SPE 5584 - Special Education Law and Leadership (3)* **When Offered: Fall, online option.** This course introduces the student to educational leadership and examines various leadership and organizational styles. Students will articulate their personal leadership philosophy and vision. The course also examines current research and literature on leadership in schools, educational reform initiatives, and legal issues. The process of IEP writing from both a legal and leadership perspective will be included.
- *SPE 5626 - Advanced Studies in Intellectual Disabilities (3)* **When Offered: Spring, online option.** This course is designed to identify, review and analyze current research and literature related to the study of intellectual disabilities. The course also provides in-depth study in assessment, curriculum, and the planning, implementation, and evaluation of instruction for students with intellectual disabilities.

