

APPALACHIAN STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED IN SEPTEMBER, 2017

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	4 on a 5-point scale	95%, Fall 2014 94%, Spring 2015 96%, Fall 2015 93%, Spring 2016 95%, Fall 2016 96%, Spring 2017
Apply Ethical Principles	4 on a 5-point scale	94%, Fall 2014 94%, Spring 2015 96%, Fall 2015 95%, Spring 2016 95%, Fall 2016 96%, Spring 2017
Apply Critical Thinking	4 on a 5-point scale	92%, Fall 2014 92%, Spring 2015 91%, Fall 2015 93%, Spring 2016 91%, Fall 2016 90%, Spring 2017
Engage Diversity in Practice	4 on a 5-point scale	94%, Fall 2014 92%, Spring 2015 97%, Fall 2015 96%, Spring 2016 96%, Fall 2016 97%, Spring 2017

Advance Human Rights/ Social and Economic Justice	4 on a 5-point scale	95%, Fall 2014 92%, Spring 2015 96%, Fall 2015 96%, Spring 2016 94%, Fall 2016 93%, Spring 2017
Engage Research Informed Practice/ Practice Informed Research	4 on a 5-point scale	84%, Fall 2014 91%, Spring 2015 88%, Fall 2015 81%, Spring 2016 85%, Fall 2016 86%, Spring 2017
Apply Human Behavior Knowledge	4 on a 5-point scale	93%, Fall 2014 94%, Spring 2015 96%, Fall 2015 95%, Spring 2016 93%, Fall 2016 98%, Spring 2017
Engage Policy Practice to Advance Well-Being and Deliver Services	4 on a 5-point scale	83%, Fall 2014 86%, Spring 2015 89%, Fall 2015 83%, Spring 2016 88%, Fall 2016 82%, Spring 2017
Respond to Practice Contexts	4 on a 5-point scale	88%, Fall 2014 87%, Spring 2015 89%, Fall 2015 85%, Spring 2016 86%, Fall 2016 82%, Spring 2017
Practice Engagement	4 on a 5-point scale	96%, Fall 2014 97%, Spring 2015 97%, Fall 2015 94%, Spring 2016 95%, Fall 2016 98%, Spring 2017
Practice Assessment	4 on a 5-point scale	92%, Fall 2014 95%, Spring 2015 94%, Fall 2015 93%, Spring 2016 94%, Fall 2016 97%, Spring 2017
Practice Intervention	4 on a 5-point scale	93%, Fall 2014 95%, Spring 2015 94%, Fall 2015 93%, Spring 2016

		94%, Fall 2016 96%, Spring 2017
Practice Evaluation	4 on a 5-point scale	89%, Fall 2014 94%, Spring 2015 94%, Fall 2015 90%, Spring 2016 88%, Fall 2016 97%, Spring 2017

*Data taken from: exit surveys, capstone evaluations, and final field evaluations every semester (spring 2016 also includes alumni surveys)