

APPALACHIAN STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED IN **October, 2015**

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	7 on a 10-point scale for spring 2011, fall 2011, and spring 2012 4 on a 5-point scale beginning in fall 2012	95%, Spring 2011 86%, Fall 2011 90%, Spring 2012 92%, Fall 2012 98%, Spring 2013 98%, Fall 2013 96%, Spring 2014 93%, Fall 2014 94%, Spring 2015
Apply Ethical Principles	7 on a 10-point scale for spring 2011, fall 2011, and spring 2012 4 on a 5-point scale beginning in fall 2012	94%, Spring 2011 96%, Fall 2011 89%, Spring 2012 85%, Fall 2012 98%, Spring 2013 98%, Fall 2013 97%, Spring 2014 94%, Fall 2014 94%, Spring 2015
Apply Critical Thinking	7 on a 10-point scale for spring 2011, fall 2011, and spring 2012 4 on a 5-point scale beginning in fall 2012	90%, Spring 2011 91%, Fall 2011 85%, Spring 2012 85%, Fall 2012 96%, Spring 2013 94%, Fall 2013 92%, Spring 2014 91%, Fall 2014 92%, Spring 2015
Engage Diversity in Practice	7 on a 10-point scale for spring 2011, fall 2011, and spring 2012 4 on a 5-point scale beginning in fall 2012	92%, Spring 2011 85%, Fall 2011 91%, Spring 2012 91%, Fall 2012 97%, Spring 2013 95%, Fall 2013 97%, Spring 2014 93%, Fall 2014 93%, Spring 2015
Advance Human Rights/ Social and Economic Justice	7 on a 10-point scale for spring 2011, fall 2011, and spring 2012 4 on a 5-point scale beginning in fall 2012	90%, Spring 2011 91%, Fall 2011 84%, Spring 2012 83%, Fall 2012 98%, Spring 2013 94%, Fall 2013

		94%, Spring 2014 94%, Fall 2014 92%, Spring 2015
Engage Research Informed Practice/ Practice Informed Research	7 on a 10-point scale for spring 2011, fall 2011, and spring 2012 4 on a 5-point scale beginning in fall 2012	87%, Spring 2011 84%, Fall 2011 75%, Spring 2012 84%, Fall 2012 86%, Spring 2013 91%, Fall 2013 82%, Spring 2014 84%, Fall 2014 91%, Spring 2015
Apply Human Behavior Knowledge	7 on a 10-point scale for spring 2011, fall 2011, and spring 2012 4 on a 5-point scale beginning in fall 2012	90%, Spring 2011 87%, Fall 2011 85%, Spring 2012 86%, Fall 2012 96%, Spring 2013 98%, Fall 2013 97%, Spring 2014 93%, Fall 2014 94%, Spring 2015
Engage Policy Practice to Advance Well-Being and Deliver Services	7 on a 10-point scale for spring 2011, fall 2011, and spring 2012 4 on a 5-point scale beginning in fall 2012	87%, Spring 2011 93%, Fall 2011 81%, Spring 2012 72%, Fall 2012 93%, Spring 2013 88%, Fall 2013 92%, Spring 2014 83%, Fall 2014 87%, Spring 2015
Respond to Practice Contexts	7 on a 10-point scale for spring 2011, fall 2011, and spring 2012 4 on a 5-point scale beginning in fall 2012	88%, Spring 2011 91%, Fall 2011 74%, Spring 2012 77%, Fall 2012 90%, Spring 2013 87%, Fall 2013 91%, Spring 2014 88%, Fall 2014 88%, Spring 2015
Practice Engagement	7 on a 10-point scale for spring 2011, fall 2011, and spring 2012 4 on a 5-point scale beginning in fall 2012	94%, Spring 2011 96%, Fall 2011 92%, Spring 2012 92%, Fall 2012 99%, Spring 2013 98%, Fall 2013 98%, Spring 2014 94%, Fall 2014 96%, Spring 2015
Practice Assessment	7 on a 10-point scale for spring 2011, fall 2011, and spring 2012 4 on a 5-point scale beginning in fall 2012	94%, Spring 2011 94%, Fall 2011 91%, Spring 2012 88%, Fall 2012 98%, Spring 2013 97%, Fall 2013 96%, Spring 2014 91%, Fall 2014 96%, Spring 2015
Practice Intervention	7 on a 10-point scale for spring 2011, fall 2011, and spring 2012 4 on a 5-point scale beginning in fall 2012	93%, Spring 2011 97%, Fall 2011 92%, Spring 2012 90%, Fall 2012 98%, Spring 2013 97%, Fall 2013 98%, Spring 2014 92%, Fall 2014 95%, Spring 2015
Practice Evaluation	7 on a 10-point scale for spring 2011, fall 2011, and spring 2012 4 on a 5-point scale beginning in fall 2012	86% Spring 2011 87%, Fall 2011 84%, Spring 2012 80%, Fall 2012 97%, Spring 2013 96%, Fall 2013 93%, Spring 2014 88%, Fall 2014 95%, Spring 2015
Practice Consistent with Needs/Culture of the Region	7 on a 10-point scale for spring 2011, fall 2011, and spring 2012	86%, Spring 2011 91%, Fall 2011

	4 on a 5-point scale for fall 2012 removed competency beginning in spring 2013	88%, Spring 2012 81%, Fall 2012 N/A, Spring 2013 N/A, Fall 2013 N/A, Spring 2014
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*Data taken from: exit surveys, capstone evaluations, and final field evaluations every semester (fall 2012 also includes alumni surveys and employer/direct supervisor surveys)