

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
APPALACHIAN STATE UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM**

**Updated June, 2018**

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency. The following data have been weighted based on the appropriate sample size.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK		
		FOUNDATION	INDIVIDUALS & FAMILIES (I&F) CONCENTRATION	COMMUNITY & ORGANIZATIONAL PRACTICE (C&O) CONCENTRATION
Identify as a Professional Social Worker	4 on a 5-point scale	98%, Spring 2014 99%, Spring 2015 99%, Spring 2016 99%, Spring 2017 99%, Spring 2018	98%, Spring 2014 100%, Spring 2015 99%, Spring 2016 99%, Spring 2017 96%, Spring 2018	93%, Spring 2014 100%, Spring 2015 94%, Spring 2016 92%, Spring 2017 96%, Spring 2018
Apply Ethical Principles	4 on a 5-point scale	100%, Spring 2014 100%, Spring 2015 100%, Spring 2016 95%, Spring 2017 100%, Spring 2018	100%, Spring 2014 99%, Spring 2015 100%, Spring 2016 99%, Spring 2017 97%, Spring 2018	100%, Spring 2014 100%, Spring 2015 100%, Spring 2016 98%, Spring 2017 93%, Spring 2018
Apply Critical Thinking	4 on a 5-point scale	98%, Spring 2014 99%, Spring 2015 98%, Spring 2016 98%, Spring 2017 96%, Spring 2018	98%, Spring 2014 99%, Spring 2015 88%, Spring 2016 99%, Spring 2017 94%, Spring 2018	94%, Spring 2014 92%, Spring 2015 88%, Spring 2016 100%, Spring 2017 97%, Spring 2018
Engage Diversity in Practice	4 on a 5-point scale	100%, Spring 2014 96%, Spring 2015 99%, Spring 2016 98%, Spring 2017 99%, Spring 2018	100%, Spring 2014 95%, Spring 2015 100%, Spring 2016 100%, Spring 2017 96%, Spring 2018	100%, Spring 2014 100%, Spring 2015 100%, Spring 2016 100%, Spring 2017 83%, Spring 2018
Advance Human Rights/ Social and Economic Justice	4 on a 5-point scale	94%, Spring 2014 99%, Spring 2015 96%, Spring 2016 98%, Spring 2017 97%, Spring 2018	98%, Spring 2014 97%, Spring 2015 98%, Spring 2016 98%, Spring 2017 92%, Spring 2018	94%, Spring 2014 92%, Spring 2015 98%, Spring 2016 100%, Spring 2017 100%, Spring 2018
Engage Research Informed Practice/ Practice Informed Research	4 on a 5-point scale	94%, Spring 2014 89%, Spring 2015 81%, Spring 2016 98%, Spring 2017 94%, Spring 2018	94%, Spring 2014 96%, Spring 2015 96%, Spring 2016 96%, Spring 2017 92%, Spring 2018	89%, Spring 2014 100%, Spring 2015 96%, Spring 2016 100%, Spring 2017 93%, Spring 2018
Human Behavior Knowledge	4 on a 5-point scale	98%, Spring 2014 96%, Spring 2015 97%, Spring 2016 100%, Spring 2017 100%, Spring 2018	98%, Spring 2014 100%, Spring 2015 100%, Spring 2016 97%, Spring 2017 96%, Spring 2018	100%, Spring 2014 100%, Spring 2015 100%, Spring 2016 100%, Spring 2017 92%, Spring 2018
Engage Policy Practice to Advance Well-Being and Deliver Services	4 on a 5-point scale	81%, Spring 2014 92%, Spring 2015 88%, Spring 2016 90%, Spring 2017 83%, Spring 2018	86%, Spring 2014 97%, Spring 2015 100%, Spring 2016 87%, Spring 2017 83%, Spring 2018	100%, Spring 2014 100%, Spring 2015 100%, Spring 2016 95%, Spring 2017 93%, Spring 2018
Respond to Practice Contexts	4 on a 5-point scale	89%, Spring 2014 94%, Spring 2015 85%, Spring 2016 95%, Spring 2017 87%, Spring 2018	98%, Spring 2014 100%, Spring 2015 95%, Spring 2016 95%, Spring 2017 96%, Spring 2018	94%, Spring 2014 92%, Spring 2015 95%, Spring 2016 97%, Spring 2017 96%, Spring 2018

Practice Engagement	4 on a 5-point scale	99%, Spring 2014 100%, Spring 2015 96%, Spring 2016 100%, Spring 2017 97%, Spring 2018	100%, Spring 2014 100%, Spring 2015 95%, Spring 2016 98%, Spring 2017 98%, Spring 2018	100%, Spring 2014 100%, Spring 2015 95%, Spring 2016 100%, Spring 2017 100%, Spring 2018
Practice Assessment	4 on a 5-point scale	99%, Spring 2014 98%, Spring 2015 94%, Spring 2016 100%, Spring 2017 96%, Spring 2018	99%, Spring 2014 97%, Spring 2015 85%, Spring 2016 99%, Spring 2017 97%, Spring 2018	82%, Spring 2014 84%, Spring 2015 85%, Spring 2016 90%, Spring 2017 100%, Spring 2018
Practice Intervention	4 on a 5-point scale	97%, Spring 2014 97%, Spring 2015 95%, Spring 2016 100%, Spring 2017 93%, Spring 2018	97%, Spring 2014 94%, Spring 2015 93%, Spring 2016 94%, Spring 2017 92%, Spring 2018	73%, Spring 2014 100%, Spring 2015 93%, Spring 2016 100%, Spring 2017 63%, Spring 2018
Practice Evaluation	4 on a 5-point scale	98%, Spring 2014 92%, Spring 2015 95%, Spring 2016 100%, Spring 2017 83%, Spring 2018	100%, Spring 2014 92%, Spring 2015 100%, Spring 2016 99%, Spring 2017 91%, Spring 2018	89%, Spring 2014 100%, Spring 2015 100%, Spring 2016 100%, Spring 2017 100%, Spring 2018

Data taken from: end of foundation curriculum surveys, exit/end of concentration curriculum surveys, and final field evaluations every spring.