

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**APPALACHIAN STATE UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM**  
**Updated JULY, 2015**

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency. The following data have been weighted based on the appropriate sample size.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK		
		FOUNDATION	INDIVIDUALS & FAMILIES (I&F) CONCENTRATION	COMMUNITY & ORGANIZATIONAL PRACTICE (C&O) CONCENTRATION
Identify as a Professional Social Worker	6 on a 10-point scale for spring 2012 (foundation field eval, exit survey) 6.5 on a 10-point scale for spring 2012 (concentration field eval) 4 on a 5-point scale beginning spring 2013	99%, Spring 2012 100%, Spring 2013 98%, Spring 2014 99%, Spring 2015	92%, Spring 2012 100%, Spring 2013 98%, Spring 2014 100%, Spring 2015	94%, Spring 2012 95%, Spring 2013 93%, Spring 2014 100%, Spring 2015
Apply Ethical Principles	6 on a 10-point scale for spring 2012 (foundation field eval, exit survey) 6.5 on a 10-point scale for spring 2012 (concentration field eval) 4 on a 5-point scale beginning spring 2013	99%, Spring 2012 100%, Spring 2013 100%, Spring 2014 100%, Spring 2015	92%, Spring 2012 100%, Spring 2013 100%, Spring 2014 99%, Spring 2015	100%, Spring 2012 100%, Spring 2013 100%, Spring 2014 100%, Spring 2015
Apply Critical Thinking	6 on a 10-point scale for spring 2012 (foundation field eval, exit survey) 6.5 on a 10-point scale for spring 2012 (concentration field eval) 4 on a 5-point scale beginning spring 2013	100%, Spring 2012 97%, Spring 2013 98%, Spring 2014 99%, Spring 2015	92%, Spring 2012 100%, Spring 2013 98%, Spring 2014 99%, Spring 2015	100%, Spring 2012 93%, Spring 2013 94%, Spring 2014 92%, Spring 2015
Engage Diversity in Practice	6 on a 10-point scale for spring 2012 (foundation field eval, exit survey) 6.5 on a 10-point scale for spring 2012 (concentration field eval) 4 on a 5-point scale beginning spring 2013	100%, Spring 2012 100%, Spring 2013 100%, Spring 2014 96%, Spring 2015	92%, Spring 2012 100%, Spring 2013 100%, Spring 2014 95%, Spring 2015	75%, Spring 2012 100%, Spring 2013 100%, Spring 2014 100%, Spring 2015
Advance Human Rights/ Social and Economic Justice	6 on a 10-point scale for spring 2012 (foundation field eval, exit survey) 6.5 on a 10-point scale for spring 2012 (concentration field eval) 4 on a 5-point scale beginning spring 2013	100%, Spring 2012 97%, Spring 2013 94%, Spring 2014 99%, Spring 2015	88%, Spring 2012 92%, Spring 2013 98%, Spring 2014 97%, Spring 2015	88%, Spring 2012 86%, Spring 2013 94%, Spring 2014 92%, Spring 2015
Engage Research Informed Practice/ Practice Informed Research	6 on a 10-point scale for spring 2012 (foundation field eval, exit survey) 6.5 on a 10-point scale for spring 2012 (concentration field eval) 4 on a 5-point scale beginning spring 2013	100%, Spring 2012 79%, Spring 2013 94%, Spring 2014 89%, Spring 2015	86%, Spring 2012 94%, Spring 2013 94%, Spring 2014 96%, Spring 2015	100%, Spring 2012 64%, Spring 2013 89%, Spring 2014 100%, Spring 2015
Human Behavior Knowledge	6 on a 10-point scale for spring 2012 (foundation field eval, exit survey) 6.5 on a 10-point scale for spring 2012 (concentration field eval) 4 on a 5-point scale beginning spring 2013	100%, Spring 2012 100%, Spring 2013 98%, Spring 2014 96%, Spring 2015	94%, Spring 2012 100%, Spring 2013 98%, Spring 2014 100%, Spring 2015	100%, Spring 2012 71%, Spring 2013 100%, Spring 2014 100%, Spring 2015
Engage Policy Practice to Advance Well-Being and Deliver Services	6 on a 10-point scale for spring 2012 (foundation field eval, exit survey) 6.5 on a 10-point scale for spring 2012 (concentration field eval) 4 on a 5-point scale beginning spring 2013	100%, Spring 2012 88%, Spring 2013 81%, Spring 2014 92%, Spring 2015	81%, Spring 2012 82%, Spring 2013 86%, Spring 2014 97%, Spring 2015	100%, Spring 2012 57%, Spring 2013 100%, Spring 2014 100%, Spring 2015
Respond to Practice Contexts	6 on a 10-point scale for spring 2012 (foundation field eval, exit survey) 6.5 on a 10-point scale for spring 2012 (concentration field eval) 4 on a 5-point scale beginning spring 2013	98%, Spring 2012 92%, Spring 2013 89%, Spring 2014 94%, Spring 2015	76%, Spring 2012 92%, Spring 2013 98%, Spring 2014 100%, Spring 2015	67%, Spring 2012 79%, Spring 2013 94%, Spring 2014 92%, Spring 2015

Practice Engagement	6 on a 10-point scale for spring 2012 (foundation field eval, exit survey) 6.5 on a 10-point scale for spring 2012 (concentration field eval) 4 on a 5-point scale beginning spring 2013	99%, Spring 2012 100%, Spring 2013 99%, Spring 2014 100%, Spring 2015	94%, Spring 2012 100%, Spring 2013 100%, Spring 2014 100%, Spring 2015	100%, Spring 2012 100%, Spring 2013 100%, Spring 2014 100%, Spring 2015
Practice Assessment	6 on a 10-point scale for spring 2012 (foundation field eval, exit survey) 6.5 on a 10-point scale for spring 2012 (concentration field eval) 4 on a 5-point scale beginning spring 2013	100%, Spring 2012 98%, Spring 2013 99%, Spring 2014 98%, Spring 2015	90%, Spring 2012 100%, Spring 2013 99%, Spring 2014 97%, Spring 2015	100%, Spring 2012 57%, Spring 2013 82%, Spring 2014 84%, Spring 2015
Practice Intervention	6 on a 10-point scale for spring 2012 (foundation field eval, exit survey) 6.5 on a 10-point scale for spring 2012 (concentration field eval) 4 on a 5-point scale beginning spring 2013	100%, Spring 2012 95%, Spring 2013 97%, Spring 2014 97%, Spring 2015	90%, Spring 2012 100%, Spring 2013 97%, Spring 2014 94%, Spring 2015	92%, Spring 2012 76%, Spring 2013 73%, Spring 2014 100%, Spring 2015
Practice Evaluation	6 on a 10-point scale for spring 2012 (foundation field eval, exit survey) 6.5 on a 10-point scale for spring 2012 (concentration field eval) 4 on a 5-point scale beginning spring 2013	100%, Spring 2012 81%, Spring 2013 98%, Spring 2014 92%, Spring 2015	91%, Spring 2012 95%, Spring 2013 100%, Spring 2014 92%, Spring 2015	100%, Spring 2012 71%, Spring 2013 89%, Spring 2014 100%, Spring 2015

\*Data taken from: end of foundation curriculum surveys, exit/end of concentration curriculum surveys, and final field evaluations every spring. Note that there is no data from the End of Foundation Curriculum in 2012.