Process Recording Format

The traditional process recording is a verbatim recall of the dialogue between the student and the client and a subjective commentary of the student’s reactions during the course of the interview. The purpose of the process recording is to focus on the student’s subjective reactions to the interview and identify areas for discussion. Please ask your field instructor/supervisor to make written comments and discuss with the supervisor the process recording comments during supervision.

Student name:

Agency:

Field Instructor’s signature:

Date:

MSW Supervisor’s signature if different from Field Instructor

Date:

Identify the CSWE’s core competencies and/or practice behaviors from your LGOP): example: 2.1.10.a, Engagement

Process recording number:

<table>
<thead>
<tr>
<th>Student / Client Dialogue</th>
<th>Student’s Response</th>
<th>Field Instructor’s Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student records the verbatim “content” of the interview or interaction, e.g.</td>
<td>Student writes their on-going reactions to the dialogue with the client, e.g.</td>
<td>Supervisor offers comments on student’s comments and techniques, e.g.</td>
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| Student: How are you doing?  
Client: Fine. How are you? | I was trying to incorporate a strengths perspective. | What did you observe in the client’s behavior here?  
Great use of reflection here. |